

# TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

## SYLLABUS FOR THE SESSION 2015-2016

### Class : V

ENGLISH TEXT	
TERM - 1	TERM - 2
<p><b><u>Formative Assessment - I (Activity Based) :</u></b> Some of the activities are : Comprehension, Fun with words, Picture Composition etc.</p> <p><b><u>Formative Assessment - II :</u></b> Glitter – the main Course-book - 5 Lesson – 1 and 2, Poem 1 their new words, word meaning, question-answers and bookwork ♦ Evaluation of holiday's assignment.</p> <p><b><u>Summative Assessment - I :</u></b> Lesson 1 to 6, Poem 1 to 3, their new words, word meaning, question-answers and bookwork</p>	<p><b><u>Formative Assessment - III (Activity Based) :</u></b> Some of the activities are : Unscramble the story, word grid, puzzles etc.</p> <p><b><u>Formative Assessment - IV :</u></b> Lesson – 7 and 8, Poem 4, their new words, word meaning, question-answers and bookwork ♦ Evaluation of project given in winter break.</p> <p><b><u>Summative Assessment - II :</u></b> Lesson 7 to 12, Poem 4 to 6, their new words, word meaning, question-answers and bookwork <b><u>ORAL</u></b> - Oral will be based on listening, reading, and speaking skills.</p>

ENGLISH GRAMMAR	
TERM - 1	TERM - 2
<p><b><u>NOTE-Any topic of grammar can be repeated.</u></b></p> <p><b><u>Formative Assessment - I (Activity Based) :</u></b> Some of the activities are spelling aid, action words, crossword puzzle etc.</p> <p><b><u>Formative Assessment - II :</u></b> From Learner's English Grammar and Composition Book, Topics are Parts of Speech, Sentences, Subject and Predicate, Present Simple Tense and Present Continuous Tense, Use of can/may/might for Permission, Nouns-II, Countable and Uncountable Nouns, Plural Nouns, Punctuation and Capital Letters etc. Communicating in Everyday situation. Letter to your father asking permission for an educational tour. ▪ Evaluation of holiday's assignment</p> <p><b><u>Summative Assessment - I :</u></b> From Learner's English Grammar and Composition Book, Topics are Present Perfect Tense, Present Perfect Continuous Tense, Introduction to auxiliary verbs, Negative statements, Questions, Use of can, could, was able to (ability), Use of a / an / the, Adverbs, Comprehension synonyms and antonyms. Paragraph – Value of Time Story- The hermit and the scorpion</p>	<p><b><u>Formative Assessment - III (Activity Based) :</u></b> Some of the activities are make new words, -ing words, spelling aid, fun with words, puzzle</p> <p><b><u>Formative Assessment - IV :</u></b> From Learner's English Grammar and Composition Book, Topics are Past Simple Tense, Past Continuous Tense, The Future – will and going to, Use of will, would, can, could for request, shall, can, may, more about nouns, Pronouns, Reflexive Pronoun, Relative Pronouns, Sentences “if”, Communicating in Everyday situation - II Essay – Punctuality ♦ Evaluation of project given in winter break.</p> <p><b><u>Summative Assessment - II</u></b> From Learner's English Grammar and Composition Book, Topics are short answers, Questions Tags, Use of will, would, can, must, should, adjectives, Degree of comparison, Adjectives of Quantity, Synonyms and Antonyms, Comprehension, Tenses, Pronoun etc. Essay – My Favourite Book Story- The faithful dog and its master Application to your Principal for full fee concession.</p>

## MATHEMATICS

TERM - 1	TERM - 2
<p><b>Formative Assessment - I (Activity Based) :</b> Some of the activities are : Paper folding, different shapes, addition of words , project file , math gym, puzzle etc.</p> <p><b>Formative Assessment - II :</b> Unit 1 to 3, their all types of sums, table 2 to 16 ♦ Evaluation of holiday's assignment.</p> <p><b>Summative Assessment - I :</b> Unit 1 to 5, 11, 12, 15, 17, 19, their all types of sums, table 2 to 25. Oral - Reasoning, formulas, missing tables etc.</p>	<p><b>Formative Assessment - III (Activity Based) :</b> Some of the activities are : Paper folding, different shapes, addition of words, project file, math gym, puzzle etc.</p> <p><b>Formative Assessment - IV :</b> Unit 6 to 8 their all types of sums, table 2 to 18 ♦ Evaluation of holiday's assignment.</p> <p><b>Summative Assessment - II :</b> Unit 6 to 10, 13, 14, 16, 18 &amp; 20, their all types of sums, table 2 to 25 Oral - Reasoning, formulas, missing tables etc.</p>

## HINDI

TERM - 1	TERM - 2
<p><b>Formative Assessment - I (Activity Based) :</b> अपठित गद्यांश, चित्र आकलन</p> <p><b>Formative Assessment - II :</b> पाठ 1 से 3 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - क्रिया, विशेषण, समास का परिचय, भिन्नार्थक शब्द, विलोम शब्द, अनुच्छेद - बसंत ऋतु, दशहरा। ♦ ग्रीष्मावकाश गृहकार्य का मूल्यांकन</p> <p><b>Summative Assessment - I :</b> पाठ 1 से 8 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - क्रिया, विशेषण, समास का परिचय, भिन्नार्थक शब्द, विलोम शब्द, कारक, मुहावरे, शुद्ध-अशुद्ध पत्र - अपने पिताजी को विद्यालय के वार्षिकोत्सव के विषय में बताते हुए पत्र, अपने मित्र की माता जी के निधन पर संवेदना पत्र। अनुच्छेद - बसंत ऋतु, दशहरा, 15 अगस्त <b>मौखिक</b> -पुस्तक पठन, कविता-वाचन/आशु भाषण, कक्षा कार्य मूल्यांकन</p>	<p><b>Formative Assessment - III (Activity Based) :</b> व्याकरण के आधार पर बहुविकल्पीय (वस्तुनिष्ठ), समस्या समाधान आकलन</p> <p><b>Formative Assessment - IV :</b> पाठ 9 से 11 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - लोकोक्तियों, पर्यायवाची शब्द, संधि का परिचय, एकार्थक ♦ शीतकालीन अवकाश गृहकार्य का मूल्यांकन</p> <p><b>Summative Assessment - II :</b> पाठ 9 से 16 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - लोकोक्तियां, पर्यायवाची शब्द, संधि का परिचय, शब्द-विचार का वर्गीकरण (परिचय), एकार्थक पत्र - खेल आयोजन की स्वीकृति लेने हेतु प्रधानाचार्य को पत्र, मोहल्ले की सफाई हेतु नगरपालिका अध्यक्ष को पत्र अनुच्छेद - 26 जनवरी, होली <b>मौखिक</b> - सामान्य प्रश्नोत्तर, पुस्तक पठन, कक्षा कार्य मूल्यांकन</p>

## ENVIRONMENTAL STUDIES

TERM - 1	TERM - 2
<p><b>Formative Assessment - I (Activity Based) :</b> pictures of animals and product we get from those animals.</p> <p><b>Formative Assessment - II :</b> Lesson 1 to 4 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) ♦ Evaluation of holiday's assignment.</p> <p><b>Summative Assessment - I :</b> Lesson 1 to 9(their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) Oral - Oral will be based on reading, listening and speaking skills.</p>	<p><b>Formative Assessment - III (Activity Based) :</b> Make First Aid-box</p> <p><b>Formative Assessment - IV :</b> Lesson 10 to 13 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) ♦ Evaluation of holiday's assignment.</p> <p><b>Summative Assessment - II :</b> Lesson 10 to 18 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) Oral - Oral will be based on reading, listening and speaking skills.</p>

GENERAL KNOWLEDGE	
TERM - 1	TERM - 2
<p><b><u>Formative Assessment - I :</u></b> Fill 33 names of districts in political map of Rajasthan.</p> <p><b><u>Formative Assessment - II :</u></b> Lesson 1 to 11, their all types of Question - Answer, True-False, Fill ups, Match, Pic. Recognition and work done in class ♦ Evaluation of holiday's assignment.</p> <p><b><u>Summative Assessment - I :</u></b> Lesson 1 to 18, their all types of Question- Answer, True-False, Fill ups, Match, Pic. Recognition and work done in class.</p> <p><b>Oral :</b> Oral will be based on Reading, Listening, &amp; Speaking skills.</p>	<p><b><u>Formative Assessment - III :</u></b> Draw national flags of different countries of the World and make a chart.</p> <p><b><u>Formative Assessment - IV :</u></b> Lesson 19 to 26, their all types of Question - Answer, True-False, Fill ups, Match, Pic. Recognition and work done in class ♦ Evaluation of holiday's assignment.</p> <p><b><u>Summative Assessment - II :</u></b> Lesson 19 to 35, their all types of Question- Answer, True-False, Fill ups, Match, Pic. Recognition and work done in class ♦ Evaluation of holiday's assignment.</p> <p><b>Oral :</b> Oral will be based on Reading, Listening, &amp; Speaking skills.</p>

DRAWING	
TERM - 1	TERM - 2
<p><b><u>Formative Assessment - I (Activity Based) :</u></b> Pg. No. 3 to 10 Pattern, Bounding Box, Borders and Corners, Vegetable Painting, Colouring is fun, Projects Page No. 36, 37</p> <p><b><u>Formative Assessment - II :</u></b> Pg. No. 11 to 15, Smities, Draw, Smiles, Typography, Thumb Painting, Projects Page No. 38, 39</p> <p><b><u>Summative Assessment - I :</u></b> Pg. No. 16 to 20, Stick Drawing Character, Modern Art, Earbud Painting, Colouring with Sketchpen, Sketching with pencil.</p>	<p><b><u>Formative Assessment - III (Activity Based) :</u></b> Pg. No. 20 to 25, Modern Art, Leaf Painting, Shades, Tiny, Stick Drawing Composition, Projects Page No. 40, 41 extra work.</p> <p><b><u>Formative Assessment - IV :</u></b> Pg. No. 25 to 28, Semi Realistic Composition, Semi Realistic Character, Glowing outline, Modern Art, Projects Page No. 42, 43</p> <p><b><u>Summative Assessment - II :</u></b> Pg. No. 29 to 35, Semi Realistic Composition, Semi Realistic Composition, Realistic Character, Skyscrapers, Flying Kites, Projects Page No. 35, extra work.</p>

MORAL SCIENCE	
TERM - 1	TERM - 2
<p><b><u>Formative Assessment - I :</u></b> Lesson 1 &amp; 2.</p> <p><b><u>Formative Assessment - II :</u></b> Lesson 3 &amp; 4. ♦ Evaluation of holiday's assignment.</p> <p><b><u>Summative Assessment - I :</u></b> Lesson 1 to 7.</p>	<p><b><u>Formative Assessment - III (Activity Based) :</u></b> Lesson 8 &amp; 9.</p> <p><b><u>Formative Assessment - IV :</u></b> Lesson 10 &amp; 11. ♦ Evaluation of holiday's assignment.</p> <p><b><u>Summative Assessment - II :</u></b> Lesson 8 to 14.</p>