

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2015-2016

Class : IV

ENGLISH TEXT	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are : Picture Composition, Fun with words, Puzzles Comprehension etc.</p> <p><u>Formative Assessment - II :</u> Glitter – the main Course-book - 4 Lesson – 1 and 2, Poem 1 their new words, word meaning, question-answers and bookwork ♦ Evaluation of holiday’s assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 6, Poem 1 and 2, their new words, word meaning, question-answers and bookwork</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are : Unscramble the story, Puzzle, Name game etc.</p> <p><u>Formative Assessment - IV :</u> Lesson – 7 and 8, Poem 3, their new words, word meaning, question-answers and bookwork ♦ Evaluation of project given in winter break.</p> <p><u>Summative Assessment - II :</u> Lesson 7 to 12, Poem 3 to 5, their new words, word meaning, question-answers and bookwork <u>ORAL</u> - Oral will be based on listening, reading, and speaking skills.</p>

ENGLISH GRAMMAR	
TERM - 1	TERM - 2
<p><u>Every topic of grammar can be repeated.</u></p> <p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are : Describing words, Collective Noun, Tense, Word Pyramid</p> <p><u>Formative Assessment - II :</u> From Learner’s English Grammar and Composition Book Alphabetical Order, Tense – Introduction, Simple Present Tense, Use of has/have/had, Use of can, Plural Nouns, Verbs, Sentences, Communicating in the classroom etc. Story – The Lame and the Blind ♦ Evaluation of holiday’s assignment.</p> <p><u>Summative Assessment - I :</u> From Learner’s English Grammar and Composition Book, Parts of Speech –I (Noun, Pronoun), Present Simple and Continuous Tense, Use of may, Personal Pronouns, (I-Me, He-Him, They-Them etc.), Words likely to be confused, Verbs, Use of has/have/had/can, Comprehension . Essay – Grow more Trees Application to your Principal for issue an Identity Card</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are : Find out ‘Ch’ words, riddles, picture composition</p> <p><u>Formative Assessment - IV :</u> From Learner’s English Grammar and Composition Book, Topics Parts of Speech –II, Adjectives, Adverbs, Simple Past Tense, Past Continuous Tense, Use of will and must, Possessives – my-mine, your-yours etc., Comparison of Adjectives I, II Story - The Hen that laid golden eggs. ♦ Evaluation of holiday’s assignment.</p> <p><u>Summative Assessment - II :</u> From Learner’s English Grammar and Composition Book. Topics Parts of Speech –III, Preposition, Conjunction, Interjection, Present Simple and Continuous Tense, Present Perfect Tense, Past Simple and Continuous Tense, Progress Test, Comprehension, Use of Should, Comparison of Adjectives – I, II Story – The hare and the tortoise Paragraph – An Ideal Student NOTE- Any Topic Of Grammar can be repeated.</p>

MATHEMATICS

TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are : Clock Time, Money, Daily routine activities, math gym etc.</p> <p><u>Formative Assessment - II :</u> Unit 1 to 3, their all types of sums, table 2 to 16</p> <p>♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Unit 1 to 5, 11,13,15,17 & 18 their all types of sums, table 2 to 20. Oral - Reasoning, skip counting, maths formulas etc.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are : Mirror reading, paper folding, project file, maths gym etc.</p> <p><u>Formative Assessment - IV :</u> Unit 6 to 8, their all types of sums, table 2 to 18</p> <p>♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - II :</u> Unit 6 to 10, 12, 14, 16, 19 & 20, their all types of sums, table 2 to 22. Oral - Reasoning, formulas, missing tables etc.</p>

HINDI

TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> समस्या समाधान आकलन बहुविकल्पीय (वस्तुनिष्ठ) प्रश्नोत्तर, चित्र आंकलन</p> <p><u>Formative Assessment - II :</u> पाठ 1 से 3 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण-संज्ञा, सर्वनाम, भाषा, विलोम शब्द, शुद्ध-अशुद्ध, लिपि अनुच्छेद-वृक्ष बचाओ, मेरे जीवन का लक्ष्य। ♦ ग्रीष्मवकाश गृहकार्य का मूल्यांकन</p> <p><u>Summative Assessment - I :</u> पाठ 1 से 9 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - संज्ञा, सर्वनाम, भाषा, लिपि, विलोम शब्द, शुद्ध-अशुद्ध, पर्यायवाची, भिन्नार्थक,काल अनुच्छेद - वृक्ष बचाओ, मेरे जीवन का लक्ष्य, समय का महत्व पत्र - मित्र को जन्मदिन की बधाई देते हुए पत्र, भाई की शादी हेतु अवकाश के लिए प्रधानाचार्य को पत्र। मौखिक - पुस्तक पठन, आशु भाषण, कविता वाचन, कक्षा कार्य मूल्यांकन</p>	<p><u>Formative Assessment - III (Activity Based) :</u> व्याकरण के आधार पर वस्तुनिष्ठ प्रश्नोत्तर, अपठित गद्यांश, समस्या समाधान आकलन (रचनात्मक गतिविधि)</p> <p><u>Formative Assessment - IV :</u> पाठ 10 से 12 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - क्रिया, मुहावरे, वाक्यांश के लिए एक शब्द, पर्यायवाची, विशेषण, पत्र - विद्यालय में खेल-सामग्री मँगवाने हेतु पत्र, कविता प्रतियोगिता में प्रथम आने पर मित्र को बधाई-पत्र ♦ शीतकालीन अवकाश गृहकार्य का मूल्यांकन</p> <p><u>Summative Assessment - II :</u> पाठ 10 से 16 कठिन शब्द, शब्दार्थ, पुस्तक -अभ्यास कार्य व्याकरण - क्रिया, मुहावरे, वाक्यांश के लिए एक शब्द, पर्यायवाची, विशेषण, भिन्नार्थक पत्र - विद्यालय में खेल सामग्री मँगवाने हेतु प्रधानाचार्य को पत्र, कविता प्रतियोगिता में प्रथम आने पर मित्र को बधाई-पत्र। अनुच्छेद - मेरी प्रिय पुस्तक, मेरा भारत मौखिक - मौखिक प्रश्नोत्तर (सामान्य ज्ञान, व्याकरण) पुस्तक पठन, कक्षा कार्य मूल्यांकन</p>

GENERAL KNOWLEDGE

TERM - 1	TERM - 2
<p><u>Formative Assessment - I :</u> Lesson 1 to 9</p> <p><u>Formative Assessment - II :</u> Lesson 10 to 19</p> <p>♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 19</p>	<p><u>Formative Assessment - III :</u> Lesson 20 to 29,</p> <p><u>Formative Assessment - IV :</u> Lesson 30 to 39,</p> <p><u>Summative Assessment - II :</u> Lesson 20 to 39</p>

ENVIRONMENTAL STUDIES	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> 1. Make a family tree and paste pictures of your family members; 2. Take interview of florist. Ask him/her about the different kinds of flowers. He she sells. What is the cost of those flowers? Which is your favourite flower?</p> <p><u>Formative Assessment - II :</u> Lesson 1 to 6 (their all types of Ques-Ans, true-false, fill ups, match ups an`d work done in class) ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 11, (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) Oral - Oral will be based on reading, listening and speaking skills.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Collect different types of grains like cereals and pulses and paste in your scrap book.</p> <p><u>Formative Assessment - IV :</u> Lesson 12 to 16 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class)</p> <p><u>Summative Assessment - II :</u> Lesson 12 to 22 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) ♦ Evaluation of holiday's assignment. Oral - Oral will be based on reading, listening and speaking skills.</p>

DRAWING	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are Colouring is fun Pg. No. 3 to 10, Pattern, Bounding Box, Borders and Corners, Vegetable Painting, Pattern, Projects page no. 33, 34</p> <p><u>Formative Assessment - II :</u> Pg. No. 11 to 16, Sketching with pencil, Smiles, Show Boxes, Thumb Painting, Bounding Box, Projects page no. 35, 36</p> <p><u>Summative Assessment - I :</u> Pg. No. 16 to 21, Draw and Colouring Picture, Warm, Stick Drawing Composition, Stick Drawing Character, Projects page no. 37, 38</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Pg. No. 22 to 25, 27, Semi Realistic character, Projects page no. 39, 40</p> <p><u>Formative Assessment - IV :</u> Pg. No. Glowing outline, Page No. 25 to 31, Draw and Colours</p> <p><u>Summative Assessment - II :</u> Pg. No. 26 to 32, Realistic character, Drawing Colours, Projects page no. 41 to 43</p>

MORAL SCIENCE	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Puzzles , general questions.</p> <p><u>Formative Assessment - II :</u> Lesson 1 to 3. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 7.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Questions on moral values.</p> <p><u>Formative Assessment - IV :</u> Lesson 8 to 10. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - II :</u> Lesson 8 to 14.</p>