

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2015-2016

Class : III

ENGLISH TEXT	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are : Fun with words, Alphabetical order, Compound words etc.</p> <p><u>Formative Assessment - II :</u> Glitter – the main Course-book - 3, Lesson – 1 and 2 , Poem 1, their new words, word meaning, question-answers and bookwork ♦ Evaluation of holiday’s assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 6, Poem 1 to 3 , their new words, word meaning, question-answers and bookwork</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are : Unscramble the story, Name game, Crossword etc.</p> <p><u>Formative Assessment - IV :</u> Lesson – 7 and 8, Poem 4, their new words, word meaning, question-answers and bookwork ♦ Evaluation of project given in winter break.</p> <p><u>Summative Assessment - II :</u> Lesson 7 to 12, Poem 4 to 6, their new words, word meaning, question-answers and bookwork <u>ORAL</u> - Oral will be based on listening, reading, and speaking skills.</p>

ENGLISH GRAMMAR	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based)</u> Some of the activities are: Pairs, Puzzle about Nouns, Jumbled words.</p> <p><u>Formative Assessment - II :</u> From Learner’s English Grammar and Composition Book topics are Alphabetical order, He words and she words, Nouns, Pronouns, Apostrophe(’s), Present Simple Tense, What to say – I, verbs Essay- Friendship ♦ Evaluation of holiday’s assignment</p> <p><u>Summative Assessment - I :</u> From Learner’s English Grammar and Composition Book topics are more than one, adjectives, Use of a, an, the, Use of will, Use of is / am / are / was /were, verbs, words likely to be confused, Present Simple Tense, Present Continuous Tense, Comprehension, Progress tests etc. Essay – Morning Walk Letter to your Uncle thanking him for birthday present.</p> <p>NOTE-Any Topic Of Grammar Can Be Repeated.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are Numbers, Doing words, Circle the Verb</p> <p><u>Formative Assessment - IV :</u> From Learner’s English Grammar and Composition book topics are comparison of Adjective, Verbs, Use of can, Adverbs, Preposition, Simple Past Tense, What to say – II, Guided paragraph writing. Story – The Androcles and the lion. ♦ Evaluation of holiday’s assignment</p> <p><u>Summative Assessment - II :</u> From Learner’s English Grammar and Composition book topics are Use of must, conjunction, interjection numbers, words likely to be confused Present simple tense, Present continuous tense, Past simple tense, Comparison of Adjectives, Verbs, Preposition, Comprehension, Guided for Letter writing. Story- The Farmer and the Snake Essay- Books - Our Best Friend</p>

HINDI	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activity Based) : कविता वाचन, कहानी बनाना, वर्ग पहेली, चित्र पहचान, मात्राएँ, व्याकरण – संज्ञा, पशु पक्षियों की बोलियाँ, गिनती 1 से 20 तक</p> <p>Formative Assessment - II : पाठ 1 से 4, कठिन शब्द, शब्दार्थ, पुस्तक अभ्यास कार्य व्याकरण – सर्वनाम, लिंग, विलोम, क्रिया, अनुच्छेद—मेरा अध्यापक ♦ ग्रीष्मावकाश गृहकार्य का मूल्यांकन</p> <p>Summative Assessment - I : पाठ 1 से 8, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य व्याकरण – संज्ञा, सर्वनाम परिभाषा व भेदों के नाम, क्रिया, पर्यायवाची शब्द, वाक्यांशों के लिए एक शब्द, लिंग बदलो, विलोम शब्द, वचन, अपठित गद्यांश कहानी – प्यासा कौआ, अनु0—मेरा विद्यालय मौखिक—पुस्तक पठन, कविता वाचन कक्षा कार्य मूल्यांकन</p>	<p>Formative Assessment - III (Activity Based) : व्याकरण प्रकरणों के आधार पर रुचिकर प्रश्न—पत्र, कहानी बनाना</p> <p>Formative Assessment - IV : पाठ 9 से 12, कठिन शब्द, शब्दार्थ, पुस्तक अभ्यास कार्य व्याकरण – पर्यायवाची, लिंग, वचन, मुहावरे, अपठित गद्यांश, विशेषण ♦ शीतकालीन अवकाश गृहकार्य का मूल्यांकन</p> <p>Summative Assessment - II : पाठ 9 से 16, कठिन शब्द, शब्दार्थ, पुस्तक अभ्यास कार्य व्याकरण – विशेषण, संज्ञा, सर्वनाम, पर्यायवाची, मुहावरे, वाक्यांश के लिए एक शब्द, लिंग, वचन, विलोम शब्द, अपठित गद्यांश अनुच्छेद – मेरा विद्यालय, कहानी – लालची कुत्ता पत्र – जरूरी काम के लिए छुट्टी का प्रार्थना—पत्र मौखिक – कविता वाचन (कोई भी पाठ्य—पुस्तक में से), पुस्तक पठन, कक्षा कार्य का मूल्यांकन</p>

MATHEMATICS	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activity Based) : Some of the activities are : Paper folding, clock, money , math gym etc.</p> <p>Formative Assessment - II : Unit 1 to 3, their all types of sums, table 2 to 15 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment - I : Unit 1 to 5, 11,13,14,17 & 18, their all types of sums table 2 to 18. Oral – Reasoning, skip counting, missing tables etc.</p>	<p>Formative Assessment - III (Activity Based) : Some of the activities are : Play with numbers, addition of words, puzzles e.g. car 3+1+18=22</p> <p>Formative Assessment - IV : Unit 6 and 7, their all types of sums, table 2 to 17 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment - II : Unit 6 to 10, 12, 15, 16, 19, 20 their all types of sums, table 2 to 20. Oral – Reasoning, skip counting, missing tables etc.</p>

ENVIRONMENTAL STUDIES	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activity Based) : 1. Make a list of the people who help in the smooth functioning of your school. 2. Paste the pictures of six things, we get from plants around this tree. Use old newspapers and magazines to find the pictures.</p> <p>Formative Assessment - II : Lesson 1 to 6 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class, Tick the correct option, Crosswords and all type of book work) ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment - I : Lesson 1 to 10 (their all types of Ques-Ans, true-false, fill ups, match ups and work done in class) Oral: Oral will be based on reading, listening and speaking skills.</p>	<p>Formative Assessment - III (Activity Based) : 1. Make a list of all the English newspapers published in India, Find out which is the oldest newspaper in our country. 2. Collect pictures of the different ways of cooking. Paste them in your scrapbook. Show it to your teacher.</p> <p>Formative Assessment - IV : Lesson 11 to 16 (their all types of Ques-Ans, true-false, fill ups, match ups and all work done in class) ♦ Evaluation of holiday's assignment</p> <p>Summative Assessment - II : Lesson 11 to 20 (their all types of Ques-Ans, true-false, fill ups, match ups, crosswords and work done in class) Oral: Oral will be based on reading, listening and speaking skills.</p>

GENERAL KNOWLEDGE	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I :</u> Lesson 1 to 10</p> <p><u>Formative Assessment - II :</u> Lesson 11 to 16 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 22</p>	<p><u>Formative Assessment - III :</u> Lesson 23 to 28</p> <p><u>Formative Assessment - IV :</u> Lesson 29 to 34 ♦ Evaluation of Project given in Winter-break.</p> <p><u>Summative Assessment - II :</u> Lesson 23 to 39</p>

DRAWING	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are Pg. No. 3 to 10. Colouring is fun, Pattern, Vegetable Painting, Borders & Corners, Bounding Box, Projects page no. 33, 34</p> <p><u>Formative Assessment - II :</u> Pg. No. 11 to 18, Earbud Painting, Colouring with Sketchpen, with pencil, Smile, Smily Projects page no. 35 to 36, made it</p> <p><u>Summative Assessment - I :</u> Pg. No. 19 to 22, Projects page no. 37 to 38</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Pg. No. 23 to 26, Shades, Tints, Stick Drawing, Composition, Stick Drawing, Character, Projects page no. 39 to 40</p> <p><u>Formative Assessment - IV :</u> Pg. No. 27 to 29, Realistic character, Glow Painting, Semi Realistic Composition,</p> <p><u>Summative Assessment - II :</u> Pg. No. 29 to 31, Draw Realistic Character</p>

MORAL SCIENCE	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I :</u> Lesson 1 & 2, their Question - Answer and Book-work</p> <p><u>Formative Assessment - II :</u> Lesson 3 & 4 their Question - Answer and Book-work</p> <p><u>Summative Assessment - I :</u> Lesson 1 to 7 their Question - Answer and Book-work</p>	<p><u>Formative Assessment - III :</u> Lesson 8 & 9 their Question - Answer and Book-work</p> <p><u>Formative Assessment - IV :</u> Lesson 10 & 11 their Question - Answer and Book-work</p> <p><u>Summative Assessment - II :</u> Lesson 8 to 14 their Question - Answer and Book-work</p>