

# TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2015-2016

## Class : II

| ENGLISH TEXT  |  |
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| TERM - 1  | TERM - 2   |
| <p><b><u>Formative Assessment - I (Activity Based) :</u></b><br/>Some of the activities are :<br/>Alphabetical order, Fun with Words, Puzzles etc.</p> <p><b><u>Formative Assessment - II :</u></b><br/>Glitter – the main Course-book - 2,<br/>Lesson-1 and 2 , Poem-1, their new words,<br/>question- answer and book work.</p> <ul style="list-style-type: none"> <li>▪ Evaluation of holiday's assignment</li> </ul> <p><b><u>Summative Assessment - I :</u></b><br/>Lesson 1 to 6, Poem 1 and 2 their new words,<br/>question- answer and book work.</p> | <p><b><u>Formative Assessment - III (Activity Based) :</u></b><br/>Some of activities are:<br/>Name game, jumbled words, puzzles etc.</p> <p><b><u>Formative Assessment - IV :</u></b><br/>Lesson 7 and 8 , Poem 3 their new words,<br/>question answer and book work</p> <ul style="list-style-type: none"> <li>♦ Evaluation of project given in winter break.</li> </ul> <p><b><u>Summative Assessment - II :</u></b><br/>Lesson 7 to 12 , Poem 3 to 6 their new words,<br/>question answer and book work</p> <p><b><u>ORAL</u></b> - Oral will be based on listening, reading,<br/>and speaking skills.</p> |

| ENGLISH GRAMMAR   |   |
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| TERM - 1  | TERM - 2  |
| <p><b><u>Formative Assessment - I (Activity Based)</u></b><br/>Some of the activities are spelling aid, action words by picture, pair of words, crossword puzzle.</p> <p><b><u>Formative Assessment - II :</u></b><br/>Pairs, Naming words, special names, more than one, Use of pronouns, he, his, she, her, Describing words. Paragraph – The Peacock</p> <ul style="list-style-type: none"> <li>▪ Evaluation of holiday's assignment</li> </ul> <p><b><u>Summative Assessment - I :</u></b><br/>Doing words, Use of is/am/are, Use of pronouns I – my, you – your, Use of there is, there are, Use of present forms, Use of in/on/under, Describing words, Special names<br/>Essay- The Cow<br/>Story- The Clever Fox</p> <p><b>Note- Any Topic Of Grammar Can Be Repeated</b></p> | <p><b><u>Formative Assessment - III (Activity Based) :</u></b><br/>Some of the activities are based on make new words, -ing words, Puzzle fun with words, Compound words.</p> <p><b><u>Formative Assessment - IV :</u></b><br/>Alphabetical order, compound words, Apostrophe 's, Use of pronouns we – our, they – their, Use of is/am, are +ing, Use of was / were, Doing words + not, Yesterday words, Use of but, and, or. Essay – Spring season</p> <ul style="list-style-type: none"> <li>♦ Evaluation of project given in winter break.</li> </ul> <p><b><u>Summative Assessment - II :</u></b><br/>Yesterday words, Use of can, short forms, sentences, Use of what, who, where, when, Use of is/am/are/was/were. Use of joining words but / and / or / because, Describing words etc.<br/>Application to your Principal for sick leave<br/>Story – The Capseller and The Monkey</p> |

| MATHEMATICS  |  |
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| TERM - 1   | TERM - 2   |
| <p><b><u>Formative Assessment - I (Activity Based) :</u></b><br/>Some of the activities are :<br/>Clock Time, Money, Daily routine activities, paper folding, math gym etc.</p> <p><b><u>Formative Assessment - II :</u></b><br/>Page No. 1 to 35, their all types of sums, table 2 to 13</p> <ul style="list-style-type: none"> <li>♦ Evaluation of holiday's assignment.</li> </ul> <p><b><u>Summative Assessment - I :</u></b><br/>Page 1 to 75, their all types of sums, table 2 to 16.<br/>Oral – Reasoning, skip counting, missing tables etc.</p> | <p><b><u>Formative Assessment - III (Activity Based) :</u></b><br/>Some of the activities are :<br/>Play with numbers, addition of words, puzzles e.g. car <math>3+1+18=22</math>, Math gym etc.</p> <p><b><u>Formative Assessment - IV :</u></b><br/>Page No. 76 to 106, their all types of sums, table 2 to 16</p> <ul style="list-style-type: none"> <li>♦ Evaluation of holiday's assignment.</li> </ul> <p><b><u>Summative Assessment - II :</u></b><br/>Page No. 76 to 140, their all types of sums, table 2 to 18<br/>Oral- Reasoning, skip counting, missing tables etc.</p> |

| HINDI  |   |
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| TERM - 1   | TERM - 2  |
| <p><b>Formative Assessment - I (Activity Based) :</b><br/>हिन्दी की वर्णमाला, मात्राएँ, व्यंजन शब्द, वाक्यों का ज्ञान, कविता, कहानी, व्याकरण, वर्ग पहेली</p> <p><b>Formative Assessment - II :</b><br/>पाठ 1 से 4, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य।<br/>व्याकरण – संज्ञा, क्रिया, सप्ताह के दिनों के नाम, महीनों के नाम, लेख – मेरा परिचय<br/>♦ ग्रीष्मावकाश गृहकार्य का मूल्यांकन</p> <p><b>Summative Assessment - I :</b><br/>पाठ 1 से 8, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य<br/>व्याकरण – महीनों के नाम, लिंग, विलोम शब्द, वचन, 1 से 20 गिनती, समान अर्थ के शब्द, संज्ञा<br/>लेख – गाय, मेरा अध्यापक<br/><b>मौखिक</b> – कविता वाचन (कोई एक कविता), पुस्तक पठन, कक्षा कार्य मूल्यांकन</p> | <p><b>Formative Assessment - III (Activity Based) :</b><br/>वर्ग पहेली, कहानी बनाना, वचन, विलोम शब्द, चित्र पहचान, लिंग बदलो, पुस्तक अभ्यास, मात्राएँ अभ्यास।</p> <p><b>Formative Assessment - IV :</b><br/>पाठ 9 से 12, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य।<br/>व्याकरण – वाक्यांश के लिए एक शब्द, विलोम शब्द, सर्वनाम, समान अर्थ वाले शब्द, लेख-मेरा प्रिय अध्यापक<br/>♦ शीतकालीन अवकाश गृहकार्य का मूल्यांकन</p> <p><b>Summative Assessment - II :</b><br/>पाठ 9 से 16, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य।<br/>व्याकरण – वाक्यांश के लिए एक शब्द, समान अर्थ के शब्द, संज्ञा, क्रिया, लिंग, वचन, विलोम पशु-पक्षियों की बोलियाँ, गिनती 1 से 20<br/>लेख – मेरा विद्यालय, मेरा घर<br/><b>मौखिक</b> – कविता वाचन (कोई एक कविता), पुस्तक पठन, कक्षा कार्य मूल्यांकन</p> |

| ENVIRONMENTAL STUDIES  |   |
|--|---|
| TERM - 1   | TERM - 2  |
| <p><b>Formative Assessment - I (Activity Based) :</b><br/>Some of the activities based on indoor / outdoor games, sense organs</p> <p><b>Formative Assessment - II :</b><br/>Lesson 1 to 5, their all types of Ques-Ans, fill ups, match the column, true/false, circle the words and book work done in class<br/>▪ Evaluation of holiday's assignment</p> <p><b>Summative Assessment - I :</b><br/>Lesson 1 to 10, their all types of Ques-Ans, fill ups, match the column, true/false, circle the word and book work done in class</p> | <p><b>Formative Assessment - III (Activity Based) :</b><br/>Some of the activities based on Traffic Rules, Weather, Good habits etc.</p> <p><b>Formative Assessment - IV :</b><br/>Lesson 11 to 15, their all types of Ques-Ans, fill ups, match the column, true/false, circle the words and book work done in class<br/>▪ Evaluation of holiday's assignment</p> <p><b>Summative Assessment - II :</b><br/>Lesson 11 to 20, their all types of Ques-Ans, fill ups, match the column, true/false, circle the word.</p> |

| DRAWING  |   |
|--|---|
| TERM - 1   | TERM - 2  |
| <p><b>Formative Assessment - I (Activity Based):</b><br/>Some of the activities are<br/>Pg. no.- 3 to 9, Bounding Box, Borders and Corners, Vegetables Paintings, Shape Based, Half Drawn, Project page no. 33, 34</p> <p><b>Formative Assessment - II:</b><br/>Pg. no- 10 to 14, Smile, Projects page no. 35, 36</p> <p><b>Summative Assessment - I :</b><br/>Page No. 15 to 17, Project page no. 37, 38, made it</p> | <p><b>Formative Assessment - III (Activity Based)</b><br/>Some of the activities are:<br/>Pg. no. 18 to 20, Stick Drawing, Character, Modern Art, Earbud Painting, Page No. 39, 40</p> <p><b>Formative Assessment - IV :</b><br/>Pg No. 21 to 23, Secondary Colours, Primary Colours, Projects page no. 41, 42</p> <p><b>Summative Assessment - II</b><br/>Pg. no. 24 to 32, Projects page no. 43, 44</p> |

**MORAL SCIENCE****TERM - 1****TERM - 2****Formative Assessment - I :**

Flower making with stoking, paper

**Formative Assessment - II:**

Lesson 1 to3

♦ Evaluation of holiday's assignment.

**Summative Assessment - I:**

Lesson 1 to 7

**Formative Assessment - III (Activity Based) :**

Puzzles, general questions

**Formative Assessment - IV :**

Lesson 8 to10

♦ Evaluation of holiday's assignment.

**Summative Assessment - II :**

Lesson 8 to 14

**GENERAL KNOWLEDGE****TERM - 1****TERM - 2****Formative Assessment - I (Activity Based)**

Fun with puzzles, picture matching with their name

**Formative Assessment - II:**

Lesson- 1 to 9.

\*evaluation of holiday assignment

**Summative Assessment - I :**

Lesson- 1 to 18.

**Oral** - Oral will be based on listening , reading and speaking skill.**Formative Assessment - III (Activity Based) :**

Some of the activities are word grid , brain strainers, puzzles

**Formative Assessment - IV :**

Lesson 19 to 27.

evaluation of holiday assignment

**Summative Assessment - II**

Lesson- 19 to 36.

**Oral** - Oral will be based on listening , reading and speaking skill.