

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2015-2016

Class : I

ENGLISH TEXT	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities are Fun with words, puzzles, join the dots etc.</p> <p><u>Formative Assessment - II :</u> Glitter – the main Course-book - 1, Lesson-1 and 2 Poem 1 Their new words , question answer and book work *evaluation of holiday assignment</p> <p><u>Summative Assessment - I :</u> Lesson-1 to 7 Poem -1 to 3 their new words, question answer and book work</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities Action words, Name game, Crosswords etc.</p> <p><u>Formative Assessment - IV :</u> Lesson 8 and 9 Poem 4 Their new words, question answer and book work *evaluation of project work given in winter vacation</p> <p><u>Summative Assessment - II</u> Lesson - 8 to 12 Poem- 4 to 6 Their new words, question answer and book work <u>ORAL</u> - Oral will be based on listening, reading, and speaking skills.</p>

ENGLISH GRAMMAR	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based) :</u> Some of the activities based on Rhymes, Capital and Small alphabets, The name games etc.</p> <p><u>Formative Assessment - II :</u> Vowels and Consonants, jumbled words, rhyming words, The alphabets, special letters, Naming words, Countable and uncountable noun, one and more than one, Use of This is / That is Essay – My favourite Toy *evaluation of holiday's assignment</p> <p><u>Summative Assessment - I :</u> More about naming words, Use of a or an, Use of Capital letters and full stop, Use of Pronouns - he, she, it, Describing words one and more than one etc. Essay – Children's Day NOTE- Any Topic Of Grammar can be repeated.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities based on compound words, one and many, pairs, puzzles, joining words.</p> <p><u>Formative Assessment - IV :</u> Use of These are, Those are, Use of is/am/are + ing, Use of has / have, Use of was, were, Use of a, an Essay – The Greedy Dog *evaluation of project given in winter break.</p> <p><u>Summative Assessment - II:</u> Use of Pronoun I, You, We, They, Doing words, Use of present form, Use of in, on, under, over, near, Describing words, Naming words, Use of Capital letters and full stop, one and more than one etc. Essay – My Pet</p>

HINDI	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activity Based) : चित्र पहचान, शब्द सीढ़ी, मात्राएँ लगाओ</p> <p>Formative Assessment - II : पाठ 1 से 3, दो, तीन, चार वर्णों के शब्द, अ से अः तक मात्राएँ, फलों के नाम, पालतू जानवरों के नाम, पुस्तक अभ्यास कार्य</p> <p>♦ ग्रीष्मावकाश गृहकार्य का मूल्यांकन</p> <p>Summative Assessment - I : अ से अः तक मात्राएँ, पाठ 1 से 7, कठिन शब्द, शब्द अर्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य, व्याकरण – गिनती 1 से 10, महीनों के नाम, रंगों के नाम, लिंग, वचन, विलोम शब्द, लेख – मेरा परिचय, गाय</p> <p>मौखिक – कविता वाचन (कोई एक कविता), पुस्तक पठन, कक्षा कार्य मूल्यांकन</p>	<p>Formative Assessment- III (Activity Based) : वर्गपहेली, समान अर्थ वाले शब्द, चित्र वर्णन इत्यादि</p> <p>Formative Assessment - IV : पाठ 8 से 10, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य,</p> <p>व्याकरण – संज्ञा, वचन, लिंग, समान अर्थ के शब्द, लेख – मेरी माँ</p> <p>♦ शीतकालीन अवकाश गृहकार्य का मूल्यांकन</p> <p>Summative Assessment - II : पाठ 8 से 14, कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, पुस्तक अभ्यास कार्य,</p> <p>व्याकरण – क्रिया, समान अर्थ वाले शब्द, विलोम शब्द, लिंग बदलो, वचन, गिनती 1 से 20, लेख – मेरी माँ, कहानी – प्यासा कौआ</p> <p>मौखिक – कविता वाचन (कोई एक कविता), पुस्तक पठन, कक्षा कार्य मूल्यांकन</p>

ENVIRONMENTAL STUDIES	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activity Based) : Some of the activities are based on Body parts, food items, clothes and sense organs etc.</p> <p>Formative Assessment - II : Book Nature Window – I Lesson 1 to 4, their all types of Ques-Ans, fill ups, true-false, circle the word, match the column and all types of book work done in class</p> <p>*evaluation of holidays assignment</p> <p>Summative Assessment - I : Chapter 1 to 8, their all types of Ques-Ans, true-false, fill ups, match the columns and work done in class</p>	<p>Formative Assessment - III (Activity Based) : Some of the activities are based on My Home, Weather, Plants – Our friends and Animal World</p> <p>Formative Assessment - IV : Chapter 9 to 13, their all types of Ques-Ans, fill ups, true-false, circle the word, match the column and all types of work done in class etc.</p> <p>*evaluation of holidays assignment</p> <p>Summative Assessment - II : Chapter 9 to 17, their all types of Ques-Ans, fill ups, true-false, circle the word, match the column all types of work done in class etc.</p>

MATHEMATICS	
TERM - 1	TERM - 2
<p>Formative Assessment - I (Activities based) Some of activities are: Clock time, money, daily routine activities paper folding</p> <p>Formative Assessment II Unit I page no-1 to 35 their all type of sums table 2 to 11</p> <p>*evaluation of holiday assignment</p> <p>Summative Assessment - I : Unit 1, 3, 4, 5 and unit 9 their all type of sums table 2 to 13. Oral-reasoning, skip counting and missing table.</p>	<p>Formative Assessment - III (Activity Based) : Play with numbers, addition of words, puzzle math gym— Example car-3+1+18=22</p> <p>Formative Assessment - IV : Unit-2 page no 37 to 68 their all table 2 to 14</p> <p>evaluation of holiday assignment</p> <p>Summative Assessment II Unit- 2, 6, 7 and 8. Their all type of sums table 2 to 15 Oral- reasoning ,skip, counting, missing table.</p>

GENERAL KNOWLEDGE	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based)</u> Puzzles, General Questions, Fill-up Type Questions.</p> <p><u>Formative Assessment - II:</u> Lesson-1 to 9 *evaluation of holiday assignment</p> <p><u>Summative Assessment - I :</u> Lesson- 1 to 18 Oral - Oral will be based on listening & speaking skills.</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Puzzles, Differences make correct pairs, Brain strainers</p> <p><u>Formative Assessment - IV :</u> Lesson 19 to 27</p> <p><u>Summative Assessment - II</u> Lesson-19 to 36 Oral - Oral will be based on reading, listening & speaking skills.</p>

DRAWING	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I (Activity Based):</u> some of the activities are: Pg. no.- 3 to 6, Vegetables Paintings, Borders Corners</p> <p><u>Formative Assessment - II:</u> Pg. no.- 7 to 10, Bunding Box, Pattern, Bounding Box, Project Page 33</p> <p><u>Summative Assessment - I :</u> Pg no 11 to 14, Bounding Box, Thumb Painting, Smities, Project Page No. 34, 35</p>	<p><u>Formative Assessment - III (Activity Based) :</u> : some of the activities are Pg. no. 14 to 17, Colouring with Sketchpen, with pencil, Project page no. 36 to 38</p> <p><u>Formative Assessment - IV :</u> Pg. no 18 to 20, Modern Art, Earbud painting, Project page no. 39 to 40</p> <p><u>Summative Assessment - II</u> Pg. no 21 to 31, colour concept, shade concept, leaf painting, modern art, glowing outline, semi realistic, character, cartoon, character, composition</p>

MORAL SCIENCE	
TERM - 1	TERM - 2
<p><u>Formative Assessment - I :</u> Some of the activities are: Parts Of Body, Fruits Name</p> <p><u>Formative Assessment - II :</u> Lesson - 1 to 3 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - I :</u> Lesson -1 to 6</p>	<p><u>Formative Assessment - III (Activity Based) :</u> Some of the activities are: Jumbled Words, Prayers, Action Words, Plants</p> <p><u>Formative Assessment - IV :</u> Lesson -6 to 9 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment - II :</u> Lesson -6 to 12</p>