

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : VIII

ENGLISH TEXT / LITERATURE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Extempore, Unseen passage etc.</p> <p>Formative Assessment – II : Text - Lesson – 3 to 5 Literature – Lesson 3 to 5 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Text - Lesson – 1 to 5 (with poems) Literature – Lesson 1 to 5</p>	<p>Formative Assessment – III (Activity Based) : Question-answers will be asked from within the chapters 6, 7 (Text). They will be in the form of MCQ's, fill ups etc.</p> <p>Formative Assessment – IV : Text - Lesson – 6 to 10 (with poems), Literature – Lesson 6 to 10 ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Text - Lesson – 6 to 10 (with poems), Literature – Lesson 6 to 10</p>
<p>Note : Word meaning and book exercises is also a part of syllabus</p>	

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Unseen Passage, Present tense, nouns etc.</p> <p>Formative Assessment – II : Unseen Passage, Message, Determiners, Reported Speech ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unseen Passage, Letter writing, Notice, Message, Present Tense, Nouns, Reported speech, Determiners, Literary Terms.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Unseen Passage, Adverbs, Past Tense, Postcard</p> <p>Formative Assessment – IV : Unseen Passage, Bio-sketch, Future Tense, Active-Passive Voice, Adjectives ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Unseen Passage, Letter writing, Bio-sketch, Message, Paragraph writing, Postcard, Past & Future Tense, Adjectives, Active-Passive voice, Conjunctions, Pronouns, Phrasal Verbs, Reported Speech..</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : gekjsimzt ikB; iqrd dsvk/kkj ij izukskj</p> <p>Formative Assessment – II : ikB 1 s5] egkHkkjr 1 s8 0; kdj.k & o.k&fopkj] ,dkFkd] fHkUukFkd] fØ; k] ekl] v0; ;] i = y[ku] fucdk y[kuA ♦ xh'ekodk'k xgdk; Z dk eW; kedu</p> <p>Summative Assessment – I : ikB 1 s13] egkHkkjr 1 s16 0; kdj.k & o.k&fopkj] ,dkFkd] fHkUukFkd] fØ; k] ekl] v0; ;] dkjd] foKkiu y[ku] ykdksDr; k] f/k ¼oj½ fucdk y[ku] vks pkfjd i = ek[kd & iqrd iBu] vk'kq Hkk'k.k] d{kk dk; ZeW; kedu</p>	<p>Formative Assessment – III (Activity Based) : gekjsimzt ikB; iqrd dsvk/kkj ij izukskj</p> <p>Formative Assessment – IV : ikB 14 s17] egkHkkjr 17 s25 0; kdj.k & f/k ¼; at u o fol x¼] vudkFkhz 'kCn] 'kCn&fopkj] dgkorA ♦ 'khrdkyhu vodk'k xgdk; Z dk eW; kedu</p> <p>Summative Assessment – II : ikB 14 s22] egkHkkjr 17 s40 0; kdj.k & f/k ¼; at u o fol x¼] vudkFkhz 'kCn] 'kCn&fopkj] dgkor] foyke 'kCn] fHkUukFkd] vukS pkfjd i =] fucdk y[ku ek[kd & gekjsimzt ½ekS[kd izukskj½ ikB; iqrd dsvk/kkj ij] iqrd iBu] d{kk dk; ZeW; kedu</p>

HINDI

TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : gekjs i wzt ikB; i qrd ds vk/kkj ij j pukRed dk; ; vfry? k k j k Red izu</p> <p>Formative Assessment – II : ikB 1 Is 5] Hkkjr dh [kkst 1 Is 2 0; kdj.k &, dkFKZd] fHKUukFKZd] l ekl] ifronu] fucdk y[kuA ♦ xh"ekodk'k xgdK; ; dk eW; ; ka du</p> <p>Summative Assessment – I : ikB 1 Is 13] Hkkjr dh [kkst 1 Is 6 0; kdj.k &, dkFKZd] fHKUukFKZd] l ekl] ifronu] l f/k] i ; k; okph] vks pkfjd i =] fucdk y[ku ek[kd & i qrd i Bu] d{kk dk; ; eW; ; ka du] gekjs i wzt ikB; i qrd ds vk/kkj ij ek[kd izukSkj</p>	<p>Formative Assessment – III (Activity Based) : ikB; i qrd gekjs i wzt Is l e f/kr izukSkj o j pukRed dk; ;</p> <p>Formative Assessment – IV : ikB 14 Is 17] Hkkjr dh [kkst 7 Is 9 0; kdj.k & l f/k] fØ; ; dkjd] v0; ;] fHKUukFKZdA ♦ 'khrdkyhu vodk'k xgdK; ; dk eW; ; ka du</p> <p>Summative Assessment – II : ikB 14 Is 24] Hkkjr dh [kkst 7 Is 12 0; kdj.k & l f/k] fHKUukFKZd] fØ; ; dkjd] v0; ;] ykdksDr; k] mi l x; i R; ;] vudkFkh; vks pkfjd i =] fucdk y[ku ek[kd & gekjs i wzt ikB; i qrd ds vk/kkj ij ek[kd izukSkj] i qrd i Bu] d{kk dk; ; eW; ; ka du</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are :- Oral, Prepare a chart, Topic- Rational numbers</p> <p>Formative Assessment – II : Unit 2 & 3 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unit 1 to 7 & 16 with solved examples and extra questions. Oral :- Tables 2 to 25, Squares, Cubes, Definitions</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are :- Mental ability, Scrap book, Topic – History of any two mathematicians and visualizing solid shapes</p> <p>Formative Assessment – IV : Unit 11 & 12 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Unit 8 to 15 with solved examples and extra questions. Oral:- Tables 2 to 25, Definitions, Formulas</p>

SOCIAL SCIENCE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Make a file on the major crops of five different states (including the reason)</p> <p>Formative Assessment – II : History – Lesson – 1 to 2 Geography – Lesson – 1 to 3 Civics – Lesson 1 to 3 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : History – Lesson – 1 to 7 Geography – Lesson – 1 to 4 Civics – Lesson 1 to 4 Map :- (1) On the outline map of India mark the places where major industries were set-up (2) On the outline map of India show one state providing Iron, Mica, Copper. (3) On the map of</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Find out the names of parliaments of other countries, their number of members and their tenure.</p> <p>Formative Assessment – IV : History – Lesson – 8 & 9 Geography – Lesson – 5 to 7 Civics – Lesson 5 & 6 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : History – Lesson – 8 to 14 Geography – Lesson – 5 to 8 Civics – Lesson 5 to 7 Map :- (1) On the outline map of India mark the states to which the great authors, painters, dancers of India are belonged (any 5). (2) On the outline map of India mark the following :</p>

India, mark the important centres of the great up rising.	(i) The areas under forest (ii) The areas under desert (3) On the outline map of World show all the seven continents.
---	---

SCIENCE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems.</p> <p>Formative Assessment – II : Lesson 1 to 4 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 10 Oral : Oral will be based on internal question-answers of chapters and terms.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems, Diagrammatic problems.</p> <p>Formative Assessment – IV : Lesson 11 to 14 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 11 to 19 Oral : Oral will be based on internal question-answers of chapters and terms.</p>

SANSKRIT	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : v0; ;] I [; k] vifBr x kāk] i =</p> <p>Formative Assessment – II : i k B 1 I s 5] ¼ k FkZk] xq HkDr% vk: f.k% vj.; e] 'ykd% prj% dkd% ♦ xh'ekodk'k xgd; ; Z dk eW; krd</p> <p>Summative Assessment – I : i k B 1 I s 9] ¼ k FkZk] xq HkDr% vk: f.k% vj.; e] 'ykd% prj% dkd% mi ns kks fg e] [kz kke] uhr' ykd% m kuke] vLekd ns k% 'kCnkFk] i k B dh fgUrh] vH; kI dk; ;] vH; kI i [Lrdk] jpukRed eW; krd] dkj d] mi in foHkDr] i ; k; okphA 0; kdj.k & vifBr x kāk] i =] fp= o.kZ] v0; ;] I [; k] 'kCn : i & v'o] efu% foyke 'kCn] i ; k; okph] /kkrq: i & xe] vI</p>	<p>Formative Assessment – III (Activity Based) :</p> <p>Formative Assessment – IV : i k B 10 I s 13] ¼ o k; k egUoe] ia tokgj yky ug:] I [ks kDr% nhi koyh½ ♦ 'khrdkyhu vodk'k xgd; ; Z dk eW; krd</p> <p>Summative Assessment – II : i k B 10 I s 18] ¼ o k; k egUoe] ia tokgj yky ug:] I [ks kDr% nhi koyh] 'ykd% Hkxoku- HkLd] 'k'kd&dPni&dFkk] feF; k izk k] fo k nnkfr fou; e½ 0; kdj.k & 'kCn : i & I sud% gfj] v'o] efu% rn- 'kCn : i] /kkrq: i & ?k] gu] xe] vI] vifBr x kāk] i =] fp= o.kZ] v0; ;] I [; k] foyke 'kCn] i ; k; okph</p>

PUNJABI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Pstr bxwE – Brk hiqAw, brj gwrl, pwxl bcwE Awid]</p> <p>Formative Assessment – II : pwT 1 qñ 6, pVnW, ivrDI Sbd, dsl mhlinAw dynW, bhArQk Sbd, pqr – Awpxl shj I/imqr nCitiAw iekTyibqwak I el pqr il Kq] ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : pwT 1 qñ 10, nW, ikirAw, ivrDI Sbd, bhArQk Sbd, dsl mhlinAw dynW, pqr – Awpxl shj I/imqr nCitiAw iekTyibqwak I el pqr il Kq] I K – rik qymnk]</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : icqr vK kysqrW j W pYw il Kq]</p> <p>Formative Assessment – IV : pwT 11 qñ 16, pVnW, bhqy SbdW dl QW iek Sbd, khwxl – hr cmkdI clz snW nhI hñI] ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : pwT 11 qñ 20, pVnW, bhqy SbdW dl QW iek Sbd, pqr – qhwfy mmmw j I ny qhwfy j nmidn qy iek qhPw Bjy Aw h[ahnW nWies qhPy I el DhvwdI pqr il Kq I K – kqblnwr, khwxl – hr cmkdI clz snW nhI hñI]</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Scrapbook activities, Map work etc.</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 13, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 26, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. Oral – Oral will be based on reading, listening and speaking skills.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Charts with description etc.</p> <p><u>Formative Assessment – IV :</u> Lesson 27 to 39, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 27 to 49, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. Oral – Oral will be based on reading, listening and speaking skills.</p>

DRAWING	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Pg.No. 78, 81, 82, 87, Composition, Stick Painting, Origami, Bangles Design, Flowers Making, Greeting Making.</p> <p><u>Formative Assessment – II :</u> Pg.No. 3 to 17 and 27, 28, Introduction, Observation, Lines, Shapes, Cool and Warm Colours, Still Life, Shading, Colouring. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Pg.No. 27 to 40, Drawing and Colouring, Shading, Buildings, Leaves, Flowers, Trees</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Pg.No. 88, 89, 90, 91, Clay Modelling, Puppet, Packaging and Game, Spray Painting, Collage work.</p> <p><u>Formative Assessment – IV :</u> Pg.No. 42 to 56, 68, Birds, Landscape, City Scape, Animals, Face, Portrait, Imagination. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Pg.No. 59 to 79, Portrait, Hand and Feet, Human Body, Dress Design, Decorative Art, Cartoon Making, Animation, Story Time, Fashion Designing, Composition, Human and Nature and Still life.</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Lesson 1 & 2</p> <p><u>Formative Assessment – II :</u> Lesson 3 & 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 8</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Lesson 9 & 10</p> <p><u>Formative Assessment – IV :</u> Lesson 11 & 12 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 9 to 15</p>