

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : VII

ENGLISH TEXT / LITERATURE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Question-answers in any form (MCQ's, Fill ups, Q/A) will be asked within the chapters.</p> <p>Formative Assessment – II : Text - Lesson – 3 to 5 (with poems) Literature – Lesson 3 to 5 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Text - Lesson – 1 to 5 (with poems) Literature – Lesson 1 to 5</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are :- Construct a story, join sentences through using conjunctions.</p> <p>Formative Assessment – IV : Text - Lesson – 8 to 10 (with poems), Literature – Lesson 8 to 10 ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Text - Lesson – 6 to 10 (with poems), Literature – Lesson 6 to 10</p>
<p>Note : Word meaning and book exercises is also a part of syllabus</p>	

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Unseen passage, Nouns, Simple Present, Present Continuous tense.</p> <p>Formative Assessment – II : Use of has/have, Modals, Direct-Indirect speech, Unseen passage, Present Perfect, Present Perfect Continuous Tense. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unseen Passage, Letter writing, Notice, Message, Present Tense, Nouns, Reported speech, Modals, Prepositions, Synonyms and Antonyms, Literary Terms.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Making Postcard, Notice, Past Tense</p> <p>Formative Assessment – IV : Unseen Passage, Bio-sketch, Future Tense, Active-Passive voice, Adjectives ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Unseen Passage/Poem, Letter writing, Message, Paragraph writing, Postcard, Past & Future Tense, Adjectives, Active-Passive voice, Conjunctions, Phrasal Verbs, Reported Speech.</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : gekjsimzt ikB; iqrd dsvk/kkj ij izukbkj</p> <p>Formative Assessment – II : ikB 1 s5] egkHkkjr 1 s8 0; kdj.k & o.k&fopkj] , dkFkd] fHKUukFKzd] fØ; k] ekl] v0; ;] i = y[ku] fucdk y[kuA ♦ xh"ekodk'k xgdk; Z dk eW; kaDu</p> <p>Summative Assessment – I : ikB 1 s13] egkHkkjr 1 s16 0; kdj.k & o.k&fopkj] , dkFkd] fHKUukFKzd] fØ; k] ekl] v0; ;] dkjd] foKki u y[ku] ykdksDr; k] s/k ¼oj¼ fucdk y[ku] vks pkfjd i = ek[kd & iqrd iBu] vk'kqHkk'k.k] d{kk dk; ZeW; kaDu</p>	<p>Formative Assessment – III (Activity Based) : gekjsimzt ikB; iqrd dsvk/kkj ij izukbkj</p> <p>Formative Assessment – IV : ikB 14 s17] egkHkkjr 17 s25 0; kdj.k & l s/k ¼; at u o fol x¼ vucdkFkhz 'kCn] 'kCn&fopkj] dgkorA ♦ 'khrdkyhu vodk'k xgdk; Z dk eW; kaDu</p> <p>Summative Assessment – II : ikB 14 s22] egkHkkjr 17 s40 0; kdj.k & l s/k ¼; at u o fol x¼ vucdkFkhz 'kCn] 'kCn&fopkj] dgkor] foyke 'kCn] fHKUukFKzd] vukS pkfjd i =] fucdk y[ku ek[kd & gekjsimzt ½ek[kd izukbkj ½ ikB; iqrd dsvk/kkj ij] iqrd iBu] d{kk dk; ZeW; kaDu</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are :- Oral, Puzzles, Topic- Integers</p> <p><u>Formative Assessment – II :</u> Unit 4 & 5 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Unit 1 to 7 with solved examples and extra questions. Oral :- Tables 2 to 25, Properties of Integers, Lines and Angles, Properties of Triangles</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are :- Oral, Prepare a chart, Topic – Perimeter and Area</p> <p><u>Formative Assessment – IV :</u> Unit 10 & 13 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Unit 8 to 15 with solved examples and extra questions. Oral:- Tables 2 to 25, Definitions, Formulas</p>

SOCIAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Note writing, Role playing, Group discussion, Book Report etc.</p> <p><u>Formative Assessment – II :</u> History – Lesson – 1 & 2 Geography – Lesson – 1 & 2 Civics – Lesson 1 & 2 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> History – Lesson – 1 to 6 Geography – Lesson – 1 to 5 Civics – Lesson 1 to 3 Map :- Given in Geo and Civics books.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Note writing, Role playing & Group discussion, Voting Campaign etc.</p> <p><u>Formative Assessment – IV :</u> History – Lesson – 7 & 8 Geography – Lesson – 6 & 7 Civics – Lesson 4 & 5 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> History – Lesson – 7 to 11 Geography – Lesson – 6 to 11 Civics – Lesson 4 to 7 Map :- Given in Geo and Civics books.</p>

SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems, Diagramatic Problems</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 10 Oral : Oral will be based on internal question-answers of chapters and terms.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems, Diagramatic Problems</p> <p><u>Formative Assessment – IV :</u> Lesson 11 to 14 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 11 to 20 Oral : Oral will be based on internal question-answers of chapters and terms.</p>

SANSKRIT	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : 'kjhj ds vāka ds uke] Qykh if{k; ka o tkuojka ds uke</p> <p>Formative Assessment – II : iKB 1 l s 5] yV-ydkj] o y³-ydkj] Hkw/kkrq : i</p> <p>♦ xh²ekodk'k xgdk; Z dk eV; ka du</p> <p>Summative Assessment – I : iKB 1 l s 9] yV} y³-o yV ydkj 0; kdj.k & 'kjhj ds vāka ds uke] Qykh if{k; ka o tkuojka ds uke] vi fBr x ka k] l ā; k] Hkw /kkrq : i] fxfj o ifr] fir k 'kCn : i</p>	<p>Formative Assessment – III (Activity Based) : x ka k] i =] o.kz fopkj</p> <p>Formative Assessment – IV : iKB 10 l s 13 0; kdj.k & i =] vLen} ; ħen 'kCn : i ♦ 'khrdkyhu vodk'k xgdk; Z dk eV; ka du</p> <p>Summative Assessment – II : iKB 10 l s 17] 0; kdj.k & vLen} ; ħen] efr 'kCn : i] Hkw /kkrq : i] ft /kkrq : i] ue- /kkrq : i] vi fBr x ka k] i = o 'kjhj ds vāka ds uke] Qykh if{k; ka o tkuojka ds uke] l ā; k] fxfj o ifr] fir k 'kCn : i</p>

PUNJABI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : vrnmwl w, vwk bnwE, Pl W dynW, sbzIAW dynW Awid [</p> <p>Formative Assessment – II : pWT 1 qtl 6, nWv, SD-ASD, vcn, il ħ bdl o l K-slt hirmħr swihb, pqr-skl dy ipħlpl nWnvW Awel kwr f j wrl krn l el Arj I [</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : pWT 1 qtl 9, nWv, BwSw j W bdl, vcn, il ħ, SD-ASD, l K-slt hirmħr swihb, pqr-skl dy ipħlpl nWnvW Awel kwr f j wrl krn l el Arj I [</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : mhlinAW dy nW, mwqrw l gw ky Sbd pħy kr q icqr nW SbdW nwl iml wE Awid [</p> <p>Formative Assessment – IV : pWT 10 qtl 15, pVnWv, ivrDI Sbd, bhaySbdW dl QW iek Sbd [</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : pWT 10 qtl 18, pVnWv, ivrDI Sbd, bhaySbdW dl QW iek Sbd, vcn, pqr – Awpxy ipqwj l kd ħ pħy mħvvaK l el iek pqr il K o l K – ivswkl dw m] w</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Quiz Competition etc.</p> <p>Formative Assessment – II : Lesson 1 to 12, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 25, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. Oral – Oral will be based on reading, listening and speaking skills.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Puzzles, Amazing Facts & Current Affairs</p> <p>Formative Assessment – IV : Lesson 26 to 37, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 26 to 49, their all types of question-answers, True/False, Fill-ups, Match, Picture Recognition and all work done in class. Oral – Oral will be based on reading, listening and speaking skills.</p>

DRAWING	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Pg.No. 76, 77, 78, Collage Making, Scrapping, Pulses Pasting, Greeting Making.</p> <p><u>Formative Assessment – II :</u> Pg.No. 3 to 8 and 11 to 17, Introduction, Observation, Space and lines, Analogous Colours, Tints and Shades, One Point Perspective. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Pg.No. 17 to 39, Tint and Shade, Texture, Drawing with guidelines, Proportion, Colouring, Fruits, Buildings, Techniques of Drawing, Flowers, Birds, Animals, Tree.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Pg.No. 59, 79, 80, 85, Decorative Art, Calender Making, Popup Photo & Origami, Origami Bangles Decoration.</p> <p><u>Formative Assessment – IV :</u> Pg.No. 40 to 55, Landscape, Ocean, Face, Portrait, Hands, Feet, Human and Nature. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Pg.No. 40 to 75, Portrait, Hands, Feet, Human Body, Folk Art, Tattoo, Cartoon Making and Dress Design, Animation, Village scene, Still Life.</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Lesson 1 & 2</p> <p><u>Formative Assessment – II :</u> Lesson 3 & 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 8</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Lesson 9 & 10</p> <p><u>Formative Assessment – IV :</u> Lesson 11 & 12 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 9 to 16</p>

TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems, Diagramatic Problems</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 10 Oral : Oral will be based on internal question-answers of chapters and terms.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems, Diagramatic Problems</p> <p><u>Formative Assessment – IV :</u> Lesson 11 to 14 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 11 to 20 Oral : Oral will be based on internal question-answers of chapters and terms.</p>