

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : VI

ENGLISH TEXT / LITERATURE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Extempore (Topics will be given)</p> <p>Formative Assessment – II : Text - Lesson – 3 to 5 (with poems) Literature – Lesson 3 to 5 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Text - Lesson – 1 to 5 (with poems) Literature – Lesson 1 to 5</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are :- Construct a story, join sentences through using conjunctions.</p> <p>Formative Assessment – IV : Text - Lesson – 8 to 10 (with poems), Literature – Lesson 8 to 10 ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Text - Lesson – 6 to 10 (with poems), Literature – Lesson 6 to 10</p>
<p>Note : Word meaning and book exercises is also a part of syllabus</p>	

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Sentence and its types, making posters with slogans</p> <p>Formative Assessment – II : Unseen Passage, Message, Direct-Indirect, Modals ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unseen Passage, Letter writing, Notice, Message, Present Tense, Nouns, Reported speech, Modals, Prepositions, Synonyms and Antonyms, Paragraph writing.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Making Postcard, Notice, Some basic grammar</p> <p>Formative Assessment – IV : Unseen Passage, Bio-sketch, Future Tense, Active-Passive voice, Adjectives ♦ Evaluation of project given in winter vacation (if any).</p> <p>Summative Assessment – II : Unseen Passage, Letter writing, Bio-sketch, Message, Paragraph writing, Postcard, Past & Future Tense, Adjectives, Active-Passive voice, Adverbs, Conjunctions, Determiners, Reported Speech.</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : gekjsimɔt ikB; iɫrd dsvk/kkj ij izukɔkj ʋʋfry?kɔj kRed½</p> <p>Formative Assessment – II : ikB 1 1s4] jkek; .k 1 1s3 0; kdj.k & 1oʋke] fo'kSk.k] foyke 'kCn] ,dkFkɔd] egkoj; vupNn] vks pkfjd i= ¼ ɔnuk i=] c/kkɔz i=½ ♦ xh'ekodk'k xgdk; Zdk eW; kɔdu</p> <p>Summative Assessment – I : ikB 1 1s14] jkek; .k 1 1s6 0; kdj.k & 1oʋke] fo'kSk.k] foyke] ,dkFkɔd 'kCn] egkoj; o.kz fopkj] lekl ifjp;] 1ɔkn&y[ku] vks pkfjd i= ¼ ɔnuk i=] c/kkɔz i=½ fucɔk] vupNn ek[kd & iɫrd iBu] vk'kq Hkk'k.k] d{kɔk dk; ZeW; kɔdu</p>	<p>Formative Assessment – III (Activity Based) : gekjs imɔt ikB; iɫrd ds vk/kkj ij x kɔk o izukɔkj</p> <p>Formative Assessment – IV : ikB 15 1s18] jkek; .k 7] 8 0; kdj.k & 1ɔk ifjp;] milx] iR; ;] ,dkFkɔd] le: ih fhkuukFkɔd] i= y[ku vks pkfjd ¼'kdk; rh i=½ ♦ 'khrdkyhu vodk'k xgdk; Zdk eW; kɔdu</p> <p>Summative Assessment – II : ikB 15 1s23] jkek; .k 7 1s12 0; kdj.k & 1ɔk ifjp;] milx] iR; ;] ,dkFkɔd] 'kCn&fopkj] fɔ; k] ykɔkɔDr; kɔ fhkuukFkɔd] v0; ; ifjp;] lekl] foKkiu y[ku] fucɔk y[ku] vks pkfjd i= ¼'kdk; rh i=] ikFkɔk i=½ ek[kd & iɫrd iBu] dfork okpu] d{kɔk dk; ZeW; kɔdu</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are :- Oral, Puzzles, Topic- Knowing our Numbers whole numbers.</p> <p><u>Formative Assessment – II :</u> Unit 3 & 4 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Unit 1 to 7 with solved examples and extra questions. Oral :- Tables 2 to 25, Tests for Divisibility, Shapes</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Activity based on Mental Ability.</p> <p><u>Formative Assessment – IV :</u> Unit 10 & 13 with solved examples and extra questions. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Unit 8 to 14 with solved examples and extra questions. Oral:- Tables 2 to 25, Definitions, Formulas</p>

SOCIAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Note writing, Role playing & Group discussion etc.</p> <p><u>Formative Assessment – II :</u> History – Lesson – 1 & 2 Geography – Lesson – 1 & 2 Civics – Lesson 1 & 2 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> History – Lesson – 1 to 6 Geography – Lesson – 1 to 5 Civics – Lesson 1 to 3 Map :- Given in Geo and Civics books.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Note writing, Role playing & Group discussion, Voting Campaign etc.</p> <p><u>Formative Assessment – IV :</u> History – Lesson – 7 & 8 Geography – Lesson – 4 & 5 Civics – Lesson 6 & 7 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> History – Lesson – 7 to 12 Geography – Lesson – 6 to 10 Civics – Lesson 4 to 7 Map :- Given in Geo and Civics books.</p>

SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems.</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 9 Oral : Oral will be based on internal question-answers of chapters and terms.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Experimental project, Research project, File presentation, Cross-word puzzle problems.</p> <p><u>Formative Assessment – IV :</u> Lesson 10 to 13 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 10 to 17 Oral : Oral will be based on internal question-answers of chapters and terms.</p>

SANSKRIT	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : I ĩdr o.kēkyk] 'kjhj ds vāka ds uke] o.kz foPNn] i 'kq/ka o i f{k; ka ds uke</p> <p>Formative Assessment – II : i k B 5 I s 8] /kkrq ifjp;] yV- ydkj] i Fke iq "k½ I ĩdr ea vuṛkn ♦ xh"ekodk'k xgdk; Z dk eV; kaḁu</p> <p>Summative Assessment – I : i k B 1 I s 11] I ĩdr o.kēkyk] vdkjĳr i f{yax] L=hfayax] uiḁ d fdyax] yV- ydkj] /kkrq ifjp;] i Fke o e/; e iq "k 0; kdj.k & o.kz foPNn] 'kjhj ds vāka ds uke] i 'kq/ka o i f{k; ka ds uke] Qyka ds uke] jke 'kCn : i</p>	<p>Formative Assessment – III (Activity Based) : /kkrqo fØ; k ifjp;</p> <p>Formative Assessment – IV : i k B 15 I s 18] %deĳ dkjd I s vi knku dkjd½ ♦ 'khrdkyhu vodk'k xgdk; Z dk eV; kaḁu</p> <p>Summative Assessment – II : i k B 12 I s 21] dkjd ifjp; 0; kdj.k & I ĩdr o.kēkyk] o.kz foPNn] 'kjhj ds vāka ds uke] i 'kq/ka o i f{k; ka ds uke] Qyka ds uke] yrk o jke 'kCn : i] I ḁ; k 1 I s 20 rd</p>

PUNJABI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : vrnmwl w, icqr pCwx kySbd il Kq icqr nllSbd nwl iml wE Awid [</p> <p>Formative Assessment – II : pwt 1, kthw, ishwrI, ibhwrI, AlkV qy dU kV dI mwrw vwl ySbd, sbzIAW dynW [</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : pwt 1 qtl 6, kthw, ishwrI, ibhwrI, I W, dI wvW, AlkV qy dU kV dI mwrw vwl ySbd, PI W qy sbzIAW dy nW, ivrDI Sbd, vcn, il pl [</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : mwrw I gw kySbd pthyrq ivrDI Sbd, icqr nllSbd nwl iml wE Awid [</p> <p>Formative Assessment – IV : pwt 7 qtl 12, ivrDI Sbd, SD-ASD, iek qtl vlh qk igxql, j rthI kth I el Arj I [</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : pwt 7 qtl 17, vcn, ivrDI Sbd, bhay SbdW dI QW iek Sbd, SD-ASD, mhlinAW dy nW, PI W dy nW, sbzIAW dw nW, j rthI kth I el Arj I, I K - mwrw skll</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Quiz, Rapid Fire, Project file, Puzzles etc.</p> <p>Formative Assessment – II : Lesson 1 to 5, their all exercises given in the book and all the extra work done in the class. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 25, their all exercises given in the book and all the extra work done in the class.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Quiz, Rapid Fire, Project file, Puzzles etc.</p> <p>Formative Assessment – IV : Lesson 26 to 30, their all exercises given in the book and all the extra work done in the class. ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 26 to 30, their all exercises given in the book and all the extra work done in the class.</p>

DRAWING	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Pg.No. 9, 20, 22, 39, Colour wheel, Basic of drawing, Light and shade, Thumb painting, Still life.</p> <p><u>Formative Assessment – II :</u> Pg.No. 3 to 8 and 23 to 38, Drawing with pencil, Pencil shading, Pen shading, Colouring vegetables, Colouring fruits, Buildings, Colouring Vehicles, Nature Drawing leaves, flowers, trees. ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Pg.No. 5 to 9 and 20, 22 to 42, Shapes, Butterfly, Observation, Still life, Pencil Shading, Shading with pen, Colouring Vegetables, Fruits, Building, Tower, Vehicles, Leaves, Flowers, Trees, Birds</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Pg.No. 70, 75, 76, 77, Collage Making, Painting with stick, Craft Zebra, Photo Frame and Pol Decoration.</p> <p><u>Formative Assessment – IV :</u> Pg.No. 43, 44, 45, 46, 47, Animals, Water Animals, Human Drawing - Face ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Pg.No. 43 to 49, 55, 58, 59, 60, 63 to 69, Animals, Water Animal, Face, Composition, Nature, Decorative Art, Mehendi and Tribal Art, Fabric Painting, Jewellery, Poster Making, Cartooning.</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Lesson 1 & 2</p> <p><u>Formative Assessment – II :</u> Lesson 3 & 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 7</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Lesson 8 & 9</p> <p><u>Formative Assessment – IV :</u> Lesson 10 & 11 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 8 to 14</p>