

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : IV

ENGLISH TEXT	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Picture Composition, Fun with words, Comprehension , puzzles etc.</p> <p><u>Formative Assessment – II :</u> The English channel Course Book – 4 Lesson – 1 and 2 ,Poem 1 their difficult words, word meaning, question-answers and bookwork ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 6, Poem 1 to 3 ,their difficult words, word meaning, question-answers and bookwork Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Unscramble the story , Use of dictionary, puzzle , Make a scrapbook etc.</p> <p><u>Formative Assessment – IV :</u> Lesson – 7 and 8 , Poem 4 , their difficult words, word meaning, question-answers and bookwork ♦ Evaluation of project given in winter vacation (if any).</p> <p><u>Summative Assessment – II :</u> Lesson 7 to 12, Poem 4 to 6 , their difficult words, word meaning, question-answers and bookwork Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p><u>Every topic of grammar can be repeated.</u></p> <p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Crossword puzzle, Find out 'ch' words, Names of persons , Riddles, picture composition , Use of a , an to complete the story.</p> <p><u>Formative Assessment – II :</u> The English Channel – Practice book IV Lesson- 1 to 3 their book work . Antonyms, Synonyms, Nouns , Gender , Pronoun , Article , Short forms , Use of capital letters and full stop , improving spelling , interjection. Essay – Planting trees Evaluation of holidays assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 6, their bookwork Degree of comparisons, Antonyms , Synonyms, Gender , Article , Noun , Short forms , Present and past tense, Adjective , Prefix and suffix , comprehension. Story – Union is strength , The hare and the Tortoise. Essay – The Taj Mahal , A visit to a zoo , An application for school leaving certificate.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Subject and predicate, comprehension , Add-ing ,word pyramid, compound words , puzzles, describing things.</p> <p><u>Formative Assessment – IV :</u> Lesson – 7 to 9, their bookwork, Correct order of words, One word, Adverbs , conjunction, pronouns, verbs . Essay – An ideal student . Paragraph – The rainy season. Story – The fox and the crow. ♦ Evaluation of project given in winter vacation (if any).</p> <p><u>Summative Assessment – II :</u> Lesson 7 to 12, their bookwork, all grammar of 1st summative assessment and comprehension, picture composition , one word , tenses. Essay – Planting trees , A picnic Story – The farmer and his sons Application for issue and identity card Paragraph – The book I like most.</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : iKB; i¼rd gekjs i½t ds vk/kkj ij cgfodYih; izu o ifBr x kák</p> <p>Formative Assessment – II : iKB 1 I s 4 0; kdj.k & I Kk] I oZuke] Hkk"kk] fyfi] foyke 'kCn] vuqNn&ty gh thou] o{k cpkvka ♦ xh"ekodk'k xgdk; Z dk eW; kaðu</p> <p>Summative Assessment – I : iKB 1 I s 11 0; kdj.k & I oZuke] Hkk"kk] I Kk] fyfi] foyke 'kCn] i; kZ okph] fo'ksk.k] 'kq/A&v'kq/A] vuqNn & ty gh thou] o{k cpkvk] ejk Hkkjr] i= & fe= dks tlefnu dh c/kkZ nrs gq i=] HkkbZ dh 'kknh gsrq vodk'k ds fy, i Zkkukpk; Z dks i=A ekS[kd & i¼rd iBu] vk'kq Hkk"kk.k] d{k dk; Z eW; kaðu</p>	<p>Formative Assessment – III (Activity Based) : dfork okpu] ifBr x kák ½gekjs i½t ½</p> <p>Formative Assessment – IV : iKB 12 I s 15 0; kdj.k & , dkFkd 'kCn] fØ; k] egkoj} okD; kák ds fy, , d 'kCn] vuqNn & ejh nknh ♦ 'khrdkyhu vodk'k xgdk; Z dk eW; kaðu</p> <p>Summative Assessment – II : iKB 12 I s 22 0; kdj.k & i; kZ okph 'kCn] , dkFkd 'kCn] fØ; k egkoj} oD; kák ds fy, , d 'kCn] dky] vuqNn & ejh nknh] ejs thou dk y{;} i= & gkbbh dh dks pak gsrq i Zkkukpk; Z dks i=A ekS[kd & ekS[kd iz ukkij ¼ iKB; i¼rd gekjs i½t ds vk/kkj ij ½ i¼rd iBu] d{k dk; Z eW; kaðu</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Clock Time, Money, Daily routine activities, math gym etc.</p> <p>Formative Assessment – II : Unit 1 to 3, their all types of sums, table 2 to 16</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unit 1 to 5, 11 ,13,15,17 & 18 their all types of sums, table 2 to 17. Oral – Reasoning, skip counting, maths formulas etc.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Mirror reading, paper folding, project file , maths gym etc.</p> <p>Formative Assessment – IV : Unit 6 to 8, their all types of sums, table 2 to 18</p> <p>♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Unit 6 to 10,12,14,16,19 & 20, their all types of sums, table 2 to 20. Oral – Reasoning, formulas, missing tables etc.</p>

ENVIRONMENTAL STUDIES	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Draw sense organs on a chart write their works. max-3 before them.</p> <p>Formative Assessment – II : Lesson 1 to 5, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 11, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>	<p>Formative Assessment – III (Activity Based) : Collect five pictures of pet animals, wild animals, Aquatic animals etc.</p> <p>Formative Assessment – IV : Lesson 12 to 15, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 12 to 22, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Collect some picture of great inventors, their inventions , paste them and write correct year of inventions in your scrap book.</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 11, their all types of Ques-Ans, true-false, fill ups, match , pic. Reco. and work done in class ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 22, their all types of Ques-Ans, true-false, fill ups, match , pic. Reco. and work done in class.</p> <p>Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>	<p><u>Formative Assessment – III :</u> Draw national flags of different countries of the world and make a chart.</p> <p><u>Formative Assessment – IV :</u> Lesson 23 to 33, their all types of Ques-Ans, true-false, fill ups, match , pic. Reco. and work done in class ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 22to 44, their all types of Ques-Ans, true-false, fill ups, match , pic. Reco. and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>

DRAWING	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Pg. No. 5 ,13,22,26,27,28 Fun with dolphins, beads of paper , sail away , buzzybee , batty flight, 3d buckets , henna designs , tribal chief , warli art</p> <p><u>Formative Assessment – II :</u> Evaluation of holidays assignment. Pg. No. 11 to 14 ,19,24, fun with puzzles, light up the fire, 3d buckets, mosaic , hands , beverage buddies , fun with dots</p> <p><u>Summative Assessment – I :</u> Pg. No. 6 to 9 , 32,39 , crawling critters, peppy pen stand , tribal chief, tribal damsel , hanna designs , colourful parrot, warli art.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Pg. No. 15 to 17,20,23, 29pretty motifs, free expression, still walk , speedy pick ups , crackling delight , villave wonder.</p> <p><u>Formative Assessment – IV :</u> Pg. No. 33 to 37,40,44,45 wrap and more, paper patterns , dazzling diyas , free expression , dig 'em, word art , shady effects .bee.</p> <p><u>Summative Assessment – II :</u> Pg. No. 10,18,21,25,30,38,41,42,mask of mayhem , black cat , white cat , mystifying mandana , at the auditorium , free expression , leafy effects , grid a fort , warli art.</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Lesson 1 & 2</p> <p><u>Formative Assessment – II :</u> Lesson 3 & 4 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 8</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Lesson 9 & 10</p> <p><u>Formative Assessment – IV :</u> Lesson 11 & 12 ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – II :</u> Lesson 9 to 15</p>