

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : III

ENGLISH TEXT	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Picture Composition, Fun with words, Comprehension , Compound words , Alphabetical order etc.</p> <p><u>Formative Assessment – II :</u> The English channel Course Book – 3 Lesson – 1 and 2 , Poem 1 , their new words, word meaning, question-answers and bookwork ♦ Evaluation of holiday's assignment.</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 6, Poem 1 to 3 , their new words, word meaning, question-answers and bookwork Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are : Unscramble the poem / story , Use of dictionary, crossword , Name game etc.</p> <p><u>Formative Assessment – IV :</u> Lesson – 7 and 8 , Poem 4 , their new words, word meaning, question-answers and bookwork ♦ Evaluation of project given in winter vacation (if any).</p> <p><u>Summative Assessment – II :</u> Lesson 7 to 12, Poem 4 to 6 , their new words, word meaning, question-answers and bookwork Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based)</u> Some of the activities are : Pairs word puzzle, circle the verb, name of person, animal, place [naming words] Circle the opposite word.</p> <p><u>Formative Assessment – II :</u> The English channel- practice book-III Chapter-1to3 their book work The sentence, gender, opposite, number, noun, describing words, articles, pair Story- the farmer and a snake Essay- my school</p> <p><u>Evaluation of holiday's assignment</u></p> <p><u>Summative Assessment – I :</u> Chapter-1 to 6 their book work Gender, opposite, number, noun, describing word articles, pairs, tenses, word puzzles Contraction, use of have, has, had,, do, did Story- a lamp and a blind Paragraph- the school library Application- for fee concession</p>	<p><u>Formative Assessment – III (Activity Based) :</u> <u>Some of the activities are</u> Action words, compression, use of dictionary, alphabetic order, comma, use of is,am , are, has, have, short forms</p> <p><u>Formative Assessment – IV :</u> The English channel- practice book- III Chapter- 7 to 9 their book work Pronouns, adverb, adjective, use of comma , action words , short form , spelling aid , linking words. Essay – My best friend , Story Androcles and the lion.</p> <p><u>Summative Assessment – II :</u> Chapter- 7 to 12 their book work Pronoun, adverb adjectives, use of comma, action words, short form, spelling aid , use of dictionary, use of is am are, has, have, comprehension, preposition conjunction Story- The Androcles and the lion Essay- My favourite teacher</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : dfork okpu] dgkuh okpu] dgkuh ijh djuk] ek[kd i z uk[kj] 0; kdj.k</p> <p>Formative Assessment – II : i kB 1 l s 5] dfBu 'kCn] 'kCnkFkz i qrd vH; kl dk; Z 0; kdj.k & l Kk] fyx] foyke] opu] fnu o eghu\$ vuqNn&ejk v/; ki d] i=&vodk'k dsfy, i kFkZuk&i=] fxurh 1 l s 25 rd ♦ xh'ekodk'k xgdk; Z dk eW; kadu</p> <p>Summative Assessment – I : i kB 1 l s 11] dfBu 'kCn] 'kCnkFkz i qrd vH; kl dk; Z 0; kdj.k & l Kk] fyx] opu] fxurh 1 l s 25 rd] foyke 'kCn] i; kz okph 'kCn] okD; ka kka ds fy, , d 'kCn] l oZuke] i=&vodk'k ds fy, i kFkZuk&i=] t'lefnu dh c/kkbZ dsfy, i=] dgkuh & l; kl k dks/kj vi fBr x ka k ek[kd & i qrd i Bu] dfork okpu d{kk dk; Z eW; kadu</p>	<p>Formative Assessment – III (Activity Based) : 0; kdj.k i z l j . kka ds vk/kkj ij cgjodYih; i z u&i=] dgkuh cukuk] fp= o. kZ</p> <p>Formative Assessment – IV : i kB 12 l s 16] dfBu 'kCn] 'kCnkFkz i qrd vH; kl dk; Z 0; kdj.k & i; kz okph] fyx] opu] egkoj\$ vuqNn&nhi koyh] vi fBr x ka k ♦ 'khrdkyhu vodk'k xgdk; Z dk eW; kadu</p> <p>Summative Assessment – II : i kB 12 l s 22] dfBu 'kCn] 'kCnkFkz i qrd vH; kl dk; Z 0; kdj.k & f0; k] l oZuke] i; kz okph] egkoj\$ fo'kSk.k] okD; ka k dsfy, , d 'kCn] fyx] opu] vi fBr x ka k] vuqNn & nhi koyh] ejk fo ky;] i = & chekj dh NqH dsfy, i kFkZuk&i = ek[kd & dfork okpu %dkbZ Hkh , d dforkkz i qrd i Bu] d{kk dk; Z eW; kadu</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Paper folding, clock, money ., math gym etc.</p> <p>Formative Assessment – II : Unit 1 to 3, their all types of sums, table 2 to 15 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unit 1 to 5, 11,13,14,17 & 18, their all types of sums table 2 to 16. Oral – Reasoning, skip counting, missing tables etc.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Play with numbers, addition of words, puzzles e.g. car 3+1+18=22</p> <p>Formative Assessment – IV : Unit 6 and 7, their all types of sums, table 2 to 17 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Unit 6 to 10, 12 ,15,16,19,20 their all types of sums, table 2 to 18. Oral – Reasoning, skip counting, missing tables etc.</p>

ENVIRONMENTAL STUDIES	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Make a chart on family tree, Make a list of good manners on chart,</p> <p>Formative Assessment – II : Lesson 1 to 5, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 10, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral: Oral will be based on Reading, Listening and speaking skills.</p>	<p>Formative Assessment – III (Activity Based) : Collect photos of three important activities of your school magazine and paste in scrap book.</p> <p>Formative Assessment – IV : Lesson 11 to 15, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 11 to 20, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral: Oral will be based on Reading, Listening and speaking skills.</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Collect some pictures of famous Indian personalities paste and write their name in scrap book.</p> <p><u>Formative Assessment – II :</u> Lesson 1 to 11 their all types of Ques-Ans, true-false, fill ups, match , pic reco. and work done in class</p> <ul style="list-style-type: none"> ♦ Evaluation of holiday's assignment. <p><u>Summative Assessment – I :</u> Lesson 1 to 21 their all types of Ques-Ans, true-false, fill ups, match and work done in class.</p> <p>Oral: Oral will be based on Reading, Listening and speaking skills.</p>	<p><u>Formative Assessment – III :</u> Choose a famous Indian woman make a chart paste her picture and write a brief description about her.</p> <p><u>Formative Assessment – IV :</u> Lesson 22 to 32 their all types of Ques-Ans, true-false, fill ups, match, pic reco. and work done in class.</p> <ul style="list-style-type: none"> ♦ Evaluation of holiday's assignment. <p><u>Summative Assessment – II :</u> Lesson 22 to 43 their all types of Ques-Ans, true-false, fill ups, match, pic reco. and work done in class.</p> <p>Oral: Oral will be based on Reading, Listening and speaking skills.</p>

DRAWING	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are Pg. No. 5 to 8 ,10 ,12,13,37. Fire and water. Hot mug , cool mug , work sketches , healthy shades , mini puppets , cluck-a-double dool , alphabet designs ,facial fun.</p> <p><u>Formative Assessment – II :</u> Evaluation of holidays assignment. Pg. No. 18, 19, 26, 28, 30 ,One for the wall, sticky flowers , sandpaper oasis, creative windows , lovely ladybug.</p> <p><u>Summative Assessment – I :</u> Pg. No. 9 14 to 17 & 31, healthy shades ,salty monsoons, What's in the ocean ? ,Dotty kitty , tabletop surprise , paint a plate , Blot a lot.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Pg. No. 20,22, 24, 25,27,41,42, Free expression of boy , crafty custard apple , funny friend dandiya roas , wooly wonder , unusual pet shop.</p> <p><u>Formative Assessment – IV :</u> Pg. No. 28,29,30,32,34,36,38 fruity mosaics , Mr.Scarecrow , Free expression , Mask mania</p> <p><u>Summative Assessment – II :</u> Pg. No. 33,39,43,44,40, textured tree, Pop goes the card, Wrap it up , Hanging , hanging on the wall , sandpaper oasis , pet shop , birthday card (Craft art), Tread painting design .</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I :</u> Lesson 1 & 2</p> <p><u>Formative Assessment – II :</u> Lesson 3 & 4</p> <ul style="list-style-type: none"> ♦ Evaluation of holiday's assignment. <p><u>Summative Assessment – I :</u> Lesson 1 to 7</p>	<p><u>Formative Assessment – III :</u> Lesson 8 & 9</p> <p><u>Formative Assessment – IV :</u> Lesson 10 & 11</p> <ul style="list-style-type: none"> ♦ Evaluation of holiday's assignment. <p><u>Summative Assessment – II :</u> Lesson 8 to 14</p>