

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : II

ENGLISH TEXT	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are : Word web, alphabetical order, cross word, completion of birthday invitation card, odd man out etc</p> <p><u>Formative Assessment – II :</u> The English channel- course book-2 Lesson-1 and 2 , Poem-1 their new words, word meaning, question- answer and book work. Evaluation of holiday's assignment</p> <p><u>Summative Assessment – I :</u> Lesson 1 to 6 , Poem 1 to 3 their new words, word meaning, question- answer and book work.</p> <p>Oral : Oral will be based on reading listening and speaking skills</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of activities are: Puzzle, rearrange the letters, picture, composition etc</p> <p><u>Formative Assessment – IV :</u> Lesson 7 and 8 , Poem 4 their new words, word meaning, question answer and book work ♦ Evaluation of project given in winter vacation (if any).</p> <p><u>Summative Assessment – II :</u> Lesson 7 to 12 , Poem 4 to 6 their new words , word meaning, question answer and book work</p> <p>Oral : Oral will be based on Reading, Listening, & Speaking skills.</p>

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based)</u> some of the activities are Spelling aid, action words by picture, pair of words, the alphabet, animal homes, animal sound, naming words, crossword puzzle</p> <p><u>Formative Assessment – II :</u> The English channel practice book II Chapter-1 to 3 their book work Opposite, gender, number, action words, pairs animal babies, cross word puzzle, naming words, adjective, vowels and consonants, ,short form Essay- the peacock Story- the hare and tortoise *evaluation of holiday's assignment</p> <p><u>Summative Assessment – I :</u> Chapter-1 to 6 their book work Adjective, vowels and component, action words Animal names, and sound, crossword puzzle naming words t, use of there is or there are, is, am, are, Essay- my favourite toy Story- the here and tortoise Application- for sick leave</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activities are Make new words , -ing words, spelling aid puzzle, fun with words, compound words</p> <p><u>Formative Assessment – IV :</u> The English channel book II Chapter -7 to 9 their book work -ing words, prefix and suffix, make sentence by matching , riddles, verb by picture pronoun, apostrophe, use of who, what, where, which when, Essay- the cow Story –the hunter and dove *Evaluation of project given in winter vacation</p> <p><u>Summative Assessment – II :</u> chapter-7 to 12 their book work prefix suffix, make sentence by matching , make new words , compound words, riddles, verb, names, pronouns vowels and consonants, action words application- for sick leave story- the hunter and the dove essay- the cow/ my mother</p>

MATHEMATICS	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Some of the activities are : Clock Time, Money, Daily routine activities, paper folding, math gym etc.</p> <p>Formative Assessment – II : Unit 1 to 5, their all types of sums, table 2 to 13 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Unit 1,3,4,& 5 their all types of sums, table 2 to 14. Oral – Reasoning, skip counting, missing tables etc.</p>	<p>Formative Assessment – III (Activity Based) : Some of the activities are : Play with numbers, addition of words, puzzles e.g. car $3+1+18=22$, Math gym etc.</p> <p>Formative Assessment – IV : Unit 2 & 6, their all types of sums, table 2 to 16 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Unit 2,6 & 7, their all types of sums, table 2 to 16 Oral – Reasoning, skip counting, missing tables etc.</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : fglñh dh o.këkyk] Loj] 0; at;u] 'kCnka o okD; ka dK Kku] dfork okpu</p> <p>Formative Assessment – II : iKB 1 s 5] dfBu 'kCn] 'kCnkFkz izukškj] iqrđ vH; kl dk; A 0; kdj.k & fxurh 1 s 10] Kk] lrg ds fnuka ds uke] Hk"kk] y[k & ejk fjp;] ejk v/; ki d ♦ xh"ekodk'k xgdk; Zdk eW; kdu</p> <p>Summative Assessment – I : iKB 1 s 10] dfBu 'kCn] 'kCnkFkz izukškj] iqrđ vH; kl dk; Z 0; kdj.k & lrg ds fnuka ds uke] eghuka ds uke] Hk"kk] fyax] foyke 'kCn] fxurh 1 s 20] eku vFkz ds 'kCn] y[k & ejk v/; ki d] xk;] dgkuh & ; kl k dKs/k ek[kd & dfork okpu ydKbz ,d dfork] iqrđ iBu] d{k dk; ZeW; kdu</p>	<p>Formative Assessment – III (Activity Based) : oxZ gyh] dgkuh cukuk] 0; kdj.k] Kk] opu] foyke 'kCn] fyax cnykš iqrđ vH; kl</p> <p>Formative Assessment – IV : iKB 11 s 15] dfBu 'kCn] 'kCnkFkz izukškj] iqrđ vH; kl dk; A 0; kdj.k & okD; kak ds fy, ,d 'kCn] foyke 'kCn] oZuke] eku vFkz okys 'kCn] i= & t: jh dke ds fy, NqVh dk ikFkZuk i= ♦ 'khrdkyhu vodk'k xgdk; Zdk eW; kdu</p> <p>Summative Assessment – II : iKB 11 s 20] dfBu 'kCn] 'kCnkFkz izukškj] iqrđ vH; kl dk; A 0; kdj.k & okD; kak ds fy, ,d 'kCn] foyke 'kCn] fyax] opu] Kk] eku vFkz ds 'kCn] fxurh 1 s 20] y[k & ejk fo ky;] ejk ?kj ek[kd & dfork okpu ydKbz ,d dfork] iqrđ iBu] d{k dk; ZeW; kdu</p>

ENVIRONMENTAL STUDIES	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Living & Non-living Things, Traffic Light</p> <p>Formative Assessment – II : Lesson 1 to5, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 10, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral – Oral will be based on Reading, Listening and speaking skills.</p>	<p>Formative Assessment – III (Activity Based) : Different types of plants , Make a chart of different places of our neighbourhood.</p> <p>Formative Assessment – IV : Lesson 11 to 15, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 11 to 20, their all types of Ques-Ans, true-false, fill ups, match and work done in class Oral – Oral will be based on Reading, Listening and speaking skills.</p>

DRAWING	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) Some of activities are Pg no- 5, 6, 12, 15, 17 colour full flights, glittery kites, garden of blobs. The balloon man, stand up.</p> <p>Formative Assessment – II: Pg no- 7, 8, 9, 10, 11, 13, 18, two toned parrot, fishy sketches, stand up, gorgeous giraffe, *evaluation of holiday assignment</p> <p>Summative Assessment – I : Pg no 5 to 13,15,17 to 19, 21, 33, colour full flights. Colour full birds, free expression, colour full butterfly, fishy sketches, origami lienesna, finger puppets</p>	<p>Formative Assessment – III (Activity Based) :some of the activities are: Pg no 20, 22, to 28, pretty peacock, spotted surprise, plural</p> <p>Formative Assessment – IV : Pg No. 30,32,35,37 to 42, 44, circle –a duck, warli village , free expression, summer swim clay-faced, skyline, starry memories, happy birthday.</p> <p>Summative Assessment – II Pg. no. 20,22 to 28 , 30 to 44 round a rhino, clown collage , bind, summer swim, starry memories, doggie delight Free expression.</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p>Formative Assessment – I : Lesson 1 & 2</p> <p>Formative Assessment – II : Lesson 3 & 4 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 7</p>	<p>Formative Assessment – III (Activity Based) : Lesson 8 & 9</p> <p>Formative Assessment – IV : Lesson 10 & 11 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 8 to 14</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) National symbol picture's paste in scrap book with their name.</p> <p>Formative Assessment – II: Lesson-1 to 8 *evaluation of holiday assignment</p> <p>Summative Assessment – I : Lesson- 1 to 18 Oral – Oral will be based on observation & awareness.</p>	<p>Formative Assessment – III (Activity Based) : Make chart with pictures of Historical places, Paste pictures political leaders , players in scrapbook.</p> <p>Formative Assessment – IV : Lesson 19 to 26 evaluation of holiday assignment</p> <p>Summative Assessment – II Lesson-19 to 38 Oral – Oral will be based on observation & awareness.</p>