

TINY TOTS SCHOOL

(Senior Secondary, Affiliated to C.B.S.E.)

SYLLABUS FOR THE SESSION 2014-2015

Class : I

ENGLISH TEXT	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are Fun with words, alphabetical order, cross word, join the dots, family tree etc.</p> <p><u>Formative Assessment – II :</u> The English channel- practice book-1 Lesson-1 and 2 Poem 1 and 2 Their new words ,word meaning, question answer and book work *evaluation of holiday assignment</p> <p><u>Summative Assessment – I :</u> lesson-1 to 7 poem -1 to 7 their new words, word meaning, question answer and book work oral- oral will be based on reading ,listening and speaking skills.</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activity are Name game, odd man out, action words, puzzles make scrap book etc</p> <p><u>Formative Assessment – IV :</u> Lesson 8 and 9 Poem 8 and 9 Their new words, Word meaning, question answer and book work *evaluation of project given in winter vacation(if any)</p> <p><u>Summative Assessment – II</u> Lesson - 8 to 13 Poem-8 to 13 Their new words, word meaning, question answer and book work oral- oral will be based on reading ,listening and speaking skills.</p>

ENGLISH GRAMMAR	
TERM – 1	TERM – 2
<p><u>Formative Assessment – I (Activity Based) :</u> Some of the activities are rhymes, capital and small letter ,animal babies the name game, jumbled word rhyming word number</p> <p><u>Formative Assessment – II :</u> The English channel- practice book-1 Chapter-1to3 their book work Opposite, gender ,number alphabetical order, our helpers vowels and consonant, jumbled word, sentence use of this, that those, rhyming words Essay –the doll Story-the thirsty crow *evaluation of holiday assignment</p> <p><u>Summative Assessment – I :</u> Chapter-1 to 6 their book work Opposite ,number, gender, use of is, am, are, was, were, has, have, 'ee 'words, use of order doing words by picture, jumbled sentence Essay- the doll Story- the fox and grapes</p>	<p><u>Formative Assessment – III (Activity Based) :</u> Some of the activity are Compound words, one and many, match the object pairs, cross the puzzle, describing words, joining words, use of a or an</p> <p><u>Formative Assessment – IV :</u> The English channel –practice book -1 Chapter-7to 10 their book work One and many, sound and home of animals describing words, cross word puzzle , noun pronoun Essay- my pet *evaluation of project given in winter vacation</p> <p><u>Summative Assessment – II</u> Chapter-7 to 13 then book work One and many, compound words, crossword puzzle sound and homes of animal, describing word, use of a or an , jumbled sentence Essay- my pet Story- the greedy dog</p>

HINDI	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : fp= i gpkul Loj] 0; atul] o ek=k Kku</p> <p>Formative Assessment – II : nkš rhu] pkj o.kk ds 'kCn] vk ¼½ b ¼ ½ b½ ¼ h½ m ¼ q ¼ Å ¼ w ¼ , ¼ s ¼ , s ¼ S ½ dh ek=k ds 'kCn] Qyka ds uke] I lrg ds fnuka ds uke] i qrd vH; kl dk; 7 ♦ xh'ekodk'k xgdk; 7 dk eW; ka du</p> <p>Summative Assessment – I : nkš rhu] pkj o.kk ds 'kCn] i k B 1 I s 5] dfBu 'kCn] 'kCnkFKz izukškj] i qrd vH; kl dk; 7 0; kdj.k & fxurh 1 I s 10] I lrg ds fnuka ds uke] jaka ds uke] Qyka ds uke] fya] opu] ysk & ejk ifjp; ek[kd & dfork okpu ¼dkb, d dfork] i qrd i Bu] d{kk dk; ZeW; ka du</p>	<p>Formative Assessment – III (Activity Based) : oxl gsyh] I eku vFKz okys 'kCn fp= o.ku] fya cnykš bR; kfn</p> <p>Formative Assessment – IV : i k B 6 I s 8] dfBu 'kCn] 'kCnkFKz izukškj] i qrd vH; kl dk; 7 0; kdj.k & fØ; k] I eku vFKz okys 'kCn] ysk & ejh ek; ♦ 'khrdkyhu vodk'k xgdk; 7 dk eW; ka du</p> <p>Summative Assessment – II : i k B 6 I s 11] dfBu 'kCn] 'kCnkFKz izukškj] i qrd vH; kl dk; 7 0; kdj.k & fØ; k] I eku vFKz okys 'kCn] foyke 'kCn] fya] opu] fxurh 1 I s 20] ysk & ejh ek] dgkuh & I; kl k dskk ek[kd & dfork okpu ¼dkb, d dfork] i qrd i Bu] d{kk dk; ZeW; ka du</p>

ENVIRONMENTAL STUDIES	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) : Myself, Body parts, various types of cloths, Different type of food.</p> <p>Formative Assessment – II : Lesson 1 to 4, their all types of Ques-Ans, true- false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 9, their all types of Ques-Ans, true- false, fill ups, match and work done in class</p> <p>Oral – Oral will be based on Reading, Listening and speaking skills.</p>	<p>Formative Assessment – III (Activity Based) : Make a family tree on chart, Paste the picture of objects that you see in the classroom.</p> <p>Formative Assessment – IV : Lesson 10 to 13, their all types of Ques-Ans, true-false, fill ups, match and work done in class ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 10 to 19, their all types of Ques-Ans, true-false, fill ups, match and work done in class</p> <p>Oral – Oral will be based on Reading, Listening and speaking skills.</p>

GENERAL KNOWLEDGE	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) Flowers picture, animal picture's paste in scrap book.</p> <p>Formative Assessment – II: Lesson-1 to 9 *evaluation of holiday assignment</p> <p>Summative Assessment – I : Lesson- 1 to 18</p> <p>Oral – Oral will be based on observation & awareness.</p>	<p>Formative Assessment – III (Activity Based) : National symbol, General current questions</p> <p>Formative Assessment – IV : Lesson 19 to 26 evaluation of holiday assignment</p> <p>Summative Assessment – I Lesson-19 to 38 Oral – Oral will be based on observation & awareness.</p>

MATH	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activities based) Some of activities are: Clock time, money, daily routine activities paper folding</p> <p>Formative Assessment II Unit I page no-1 to 35 their all type of sums table 2 to 11</p> <p>*evaluation of holiday assignment</p> <p>Summative Assessment – I : Unit 1, 3, 4, 5 and unit 9 their all type of sums table 2 to 13. Oral-reasoning, skip counting and missing table.</p>	<p>Formative Assessment – III (Activity Based) : Play with numbers, addition of words, puzzle math gym— Example car-3+1+18=22</p> <p>Formative Assessment – IV : Unit-2 page no 37 to 68 their all table 2 to 14</p> <p>evaluation of holiday assignment</p> <p>Summative Assessment II Unit- 2, 6, 7 and 8. Their all type of sums table 2 to 15 Oral- reasoning ,skip, counting, missing table.</p>

DRAWING	
TERM – 1	TERM – 2
<p>Formative Assessment – I (Activity Based) P g no 5, 6,10, 21, 3, D fun, thumb painting and thumb bit ginger bread man, beautiful butterfly that's my house</p> <p>Formative Assessment – II: P g no- 7, 12, 18, 22, 23,31. Two toned living .move break. Traffic stopper ,free ,expression octo-cup</p> <p>*evaluation of holiday assignment</p> <p>Summative Assessment – I : Pg no 11, 14, 15,16, 21, banded snails, beautiful butterfly thumb it. Craft work (octopus) bird</p>	<p>Formative Assessment – III (Activity Based) :some of the activities are: P g no 24 to 30 intrestingiyuana, pathyturtle, magical, painting, pretty sitter, sipper launch</p> <p>Formative Assessment – IV : P g no 35, 38, 41, what a yacht, mammoth mail, triple headgear glittering, gifts, happy family, colour full surprise, Friendship bands, Crafty rabbit.</p> <p>Summative Assessment – II pg no 13, 17, 42, to45 happy friendship day wise one Easter delights , beautiful glittering gifts</p>

MORAL SCIENCE	
TERM – 1	TERM – 2
<p>Formative Assessment – I : Lesson 1 to 3</p> <p>Formative Assessment – II : Lesson 4 to 6 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – I : Lesson 1 to 10</p>	<p>Formative Assessment – III (Activity Based) : Lesson 11 to 13</p> <p>Formative Assessment – IV : Lesson 14 to 16 ♦ Evaluation of holiday's assignment.</p> <p>Summative Assessment – II : Lesson 11 to 19</p>